

**Fayoum University**  
**Faculty of Social Work**  
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***25<sup>th</sup> of January Revolution and its  
Impact on Social value System for  
university Youths***

**" A study from the social work perspective "**

As a prerequisite for getting Master Degree in Social work

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### **First: Problem of the study:**

In recent years, Arab societies have seen a series of rapid changes in many of cultural, intellectual, social and economic aspects. These changes have implications in erasing the meanings of human life and disorder of value system ruling the behavior of individuals and their actions and their inability to communicate with each other, and thus the inability to self-realization. The scope of social life witnessed the adoption of anomie values, and the society began to consider the self regulated person as lack of awareness and old fashioned, which emphasizes that there is a radically coup has taken place in the values standards.

The system of values in different societies undergoing a series of transformations and changes as a result of some interactions and subjective and objective considerations, and local, regional and global factors, in many cases these changes are not for the better, which result in the end, the case of the emptiness of values, meaning that if the values system exposed to shocks or unwanted shifts or some kind of imbalance, the deterioration of the human condition, spread of corruption in the land, and people felt -

as pointed IbnKhalidun - loss of balance and lack of confidence, loss of vision, and dominated the moral and behavioral disorder, social system and the loss of its ability to survive and featured a state of moral anomie.

Egyptian society is not an exception to this fact and the system of values in Egyptian society has been a tool of social control of individual behavior and engine Assembly, and the mechanism for balance and stability, and the source of inspiration and the dying figure of Nations and shape the behavior of people, and determine the form of human relationships and the patterns of human interaction and is the safety valve for communities, is reaffirmed and revised between the moment and monitoring their changes and it changes as a result of internal factors, regional or international

The University has played an important and prominent role in addressing these challenges in order to achieve its objectives focusing on manpower and specialized personnel in different areas and the economic, social, political and other to meet requirements of human development and future needs for leadership development in all fields.

The development of values is the need for strong, especially among the youth, and it is subject to free them intellectually, socially, culturally and politically from obstacles to their values and the whole label is assigned for youth to become citizens of full citizenship, and this requires the need to deepen the values of belonging and loyalty to the homeland and strengthening the sense of discipline and seriousness in behavior

Social work profession also believes in the importance of social values and development to university youth as future leaders and is responsible for the progress of society

**Second: Importance of the study:**

- 1) Due to changes in Egyptian society and associated with the overall values and the values (citizenship and social responsibility, tolerance and acceptance of the other, and dialogue) and the influence of these values on the lives of citizens.
- 2) Because the social values of the most important topics of concern to many specialists, researchers and thinkers in various fields because it is the primary indicator of quality of life in any society is a reflection of the thinking method of the individual under the transformations society is also a vital and pivotal concepts after 25<sup>th</sup> January 2011.
- 3) Because of the youth of the population ratio of 62% by the final report of the survey of young people is the heart of society understand the future leaders. The value of the current study arises from the existing to the new trends in youth and care as the basis for achieving comprehensive development, the study of young people and the system of values of the most important topics that need to be studied.
- 4) Increased interest in values between citizens as an important aspect of the aspects from the 25<sup>th</sup> of January.
- 5) This study derives its relevance by focusing on the study of a set of critical values of the community in terms of people's lives or (individuals, groups and communities) however these values strongly put on the table in the field of social sciences and social work, and based on the results of recent research in the social sciences and integrative science, the researcher has a large inventory of both field studies and research or theory to many universities in Egypt, which referred in their entirety to The most important social values that change because of the revolution: the value of citizenship and social responsibility and the value of tolerance and acceptance of the other and the value of dialogue.

- 6) That the selected values are considered important for the society in general and youth in particular on the requirements for these values, especially in light of the many changes brought about by the revolution in Egypt on Egyptian society.

**Third: Aims of the study:**

This study sought to achieve a main goal which was:

-Identify the effect of 25<sup>th</sup> revolution on the system of social values for university students.

**This main goal has been divided into sub-goals which are:**

1. Identify the effect of 25<sup>th</sup> revolution on the value of citizenship for university youth.
2. Identify the effect of 25<sup>th</sup> revolution on the value of social responsibility for university youth.
3. Identify the effect of 25<sup>th</sup> revolution on the value of tolerance and acceptance of the other for university youth.
4. Identify the effect of 25<sup>th</sup> revolution on the value of dialogue for university youth.
5. Reaching to a proposal from the perspective of social work to develop positive social values for university youth after 25<sup>th</sup> revolution.

**The second main objective:-** access to visualize the proposal from the perspective of social service to the positive development of

young people with university social values following the revolution of 25 of January.

#### **Fourth : Questions of the study:**

The former goals can be achieved through answering the following questions:

The main question is:

What is the effect of 25<sup>th</sup> revolution on the system of social values for university youth?

There are subsidiary questions arise from this main question which are:

1. What is the effect of 25<sup>th</sup> revolution on the value of citizenship for university youth?
2. What is the effect of 25<sup>th</sup> revolution on the value of social responsibility for university youth?
3. What is the effect of 25<sup>th</sup> revolution on the value of tolerance and acceptance of the other for the university youth?
4. What is the effect of 25<sup>th</sup> revolution on the value of dialogue for university youth?

**The second main question was:-**the perception of the role of social work in the development of social values among young University?

#### **Fifth: Study concepts:**

- The concept of revolution
- The concept of social values
- The concept of citizenship

- The concept of social responsibility
- The concept of tolerance and acceptance of the other
- The concept of dialogue

## **Sixth: Methodological Procedures of the study:**

### **1. Type of the study:**

This study belongs to the pattern of analytical descriptive studies, being the most appropriate types of studies appropriate to the nature and the subject of the study designed to describe and analyze the impact of the revolution on the system of social values of university students.

### **2. The method used:**

The current study is based on the social survey method by sampling.

### **3. The study tools:**

Scale of social values applied to university youth.

### **4. Spheres of the Study:**

#### **A- Human Sphere:**

The study population consisted of all students in the fourth year of study in the faculties of Fayoum University, who numbered (5431) students in the 2014/2015 academic year, and has been selected a stratified sample using the proportional distribution method, the sample amounted 543 students (10%).

**B- Sphere of Locality:** all the faculties at Fayoum University.

**C- Temporal Sphere:** was divided into:

- Compilation of the theoretical part of the study, which lasted from 5/12/2013: 5/4/2015.

## **Seventh: Results of the study:**

### **First results related to answer questions from the study:-**

- Results for the answer to the first sub-question: What is the effect of January 25<sup>th</sup> Revolution on the value of citizenship for university youth?

The study sample showed a high level responses were weighted where the total amount (24 918) average (1245.90) and weight-weighted (15.30) and strongly relative amounted to 76.48%.

- Results for the answer to the second sub-question: What is the effect of January 25<sup>th</sup> revolution on the value of social responsibility for university youth?

The study sample showed a high level of responses, where the total weighted total (22 458) average (1247.67) and weight-weighted (13.79) and strongly relative amounted to 76.59%.

- Results for the answer to the third sub-question: What is the effect of January 25<sup>th</sup> revolution on the value of tolerance and acceptance of other for the university youth ?

The study sample showed a high level of responses where the total weighted total (23 561) average (1240.05) and weight-weighted (14.46) and strongly relative amounted to 76.12%.

- Results for the answer to the fourth sub-question: What is the effect of January 25<sup>th</sup> revolution on the value of dialogue for university youth?

The study sample showed a high level of responses where the total weighted reached (25894) average (1233.05) and weight-weighted (15.90) and strongly relative amounted to 75.69%.