



**Fayoum University**

**Faculty of Social Work**

**Field of Social Work**

**Department**

**“Social Work Intervention and Activating  
Citizenship Values for Secondary School Students”**

**As a part of the requirements to obtain PhD in Social Work**

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## **Dissertation Abstract:**

### **Problem of the Study:**

The issue of citizenship is one of the most temporary renewable old issues what imposes itself when we start to retreat any dimension of the developmental dimensions, especially when we talk about human sense, reform projects and social development. What explains this argument is the interest on the legislative, educational and political levels. Also, there are many arguments of thought have been produced in different countries around the world regarding to the concept of citizenship and its principles, rights and duties and varied according to the diversity of thought principles and political theories.

Due to the importance of the studentship specifically in the transitional period from the teenage to youth we discover that there is a semi- agreement between many of the modern approach in Social& Human sciences concerning the importance of studying student's issues, values and their impact in their communities, Nevertheless, some confirm that the student consciousness of citizenship values is weak (like: Political participation, National loyalty and accept the other) which may related to many factors like the absence of a clear line in citizenship consciousness concept and its different values.

According to the above this study tries to use the professional intervention for social work for high school students. We can say through the benefit from social sciences theories. The problem of the study specified on the following:

**Does the use of Social Work Intervention and Activating Citizenship Values for Secondary School Students?**

## **Goals of study:**

**Main Goal:** Examine the impact of professional intervention for social work to activate citizenship values among secondary school students.

### **Sub-Goals:**

**A-** Examine the impact of professional intervention for social work to activate political participation values among secondary school students.

**B-** Examine the impact of professional intervention for social work to activate national loyalty values among secondary school students.

**C-** Examine the impact of professional intervention for social work to activate the acceptance of the other values among secondary school students.

### **The Concepts of Study:**

- Professional intervention.
- Citizenship values.

### **Study Methodology:**

**A- Study Hypothesis:** This study has examined the main hypothesis (There is a different statistical significant less than (0.05) in the impact of professional intervention for social work programs for activation citizenship values among secondary school students, varies depending on the type of pre and post measurement).

We can examine the main hypothesis according to the following sub- hypothesis:

- 1- There is a different statistical significant less than (0.05) in the impact of professional intervention for social work programs for activation political participation among secondary school students, varies depending on the type of pre and post measurement.

- 2- There is a different statistical significant less than (0.05) in the impact of professional intervention for social work programs for activation national loyalty among secondary school students, varies depending on the type of pre and post measurement.
- 3- There is a different statistical significant less than (0.05) in the impact of professional intervention for social work programs for activation the acceptance of the other among secondary school students, varies depending on the type of pre and post measurement.

### **B- Type of Study:**

This study belongs to a type of semi- experimental studies. Which focus to identify the impact of the independent variable. Which use professional intervention program for social work on the dependent variable, on the other words, activating citizenship values among secondary school students.

### **C-The used systematic design:**

The current study was adopted on the pre and post experiment design for one group.

### **D-Study Tools:**

This study used the following research tools:

- Interviews with researchers and professionals.
- The activation of citizenship values measure (prepared by researcher).
- Professional intervention program.
- Some statistical transactions.

### **The Spaces of Study:**

- **Spatial Space:** Azzah Zaidan High School in Al- Fayoum.
- **Human Space:** 19 students who got the lowest score on the scale of citizenship values.

- **Time Space:** January, 2009- April, 2012 (Both of Theoretical and Applied work).

## **The Results of the Study:**

### **1-The most important results of this study:**

- The Research proved that the main argument is true “It’s expected to find statistical significant differences between using professional intervention for social work and the activation of citizenship values among secondary school students. The arithmetic average in the pre measurement is 1.26 and its standard deviation 0.063 while the arithmetic average in the post measurement is 2.88 and its standard deviation 0.12. Also it was between two measurements 1.62 in addition to this, the calculated value of (D) was 52.77 at the level of significance 0.01.
- The Research proved that the first sub-argument is true “It’s expected to find statistical significant differences between using professional intervention for social work and the activation of political participation among secondary school students. The arithmetic average in the pre measurement is 1.16 and its standard deviation 0.19 while the arithmetic average in the post measurement is 2.70 and its standard deviation 0.19. Also it was between two measurements 1.55 in addition to this, the calculated value of (D) was 16.82 at the level of significance 0.01.
- The Research proved that the second sub-argument is true “It’s expected to find statistical significant differences between using professional intervention for social work and the development of national loyalty among secondary school students. The arithmetic average in the pre measurement is 1.13 and its standard deviation 0.07 while the arithmetic average in the post measurement is 2.92 and its standard

deviation 0.04. Also it was between two measurements 1.83 in addition to this, the calculated value of (D) was 100.67 at the level of significance 0.01.

- The Research proved that the third sub-argument is true “It’s expected to find statistical significant differences between using professional intervention for social work and the development of accepting the other among secondary school students. The arithmetic average in the pre measurement is 1.49 and its standard deviation 0.11 while the arithmetic average in the post measurement is 2.97 and its standard deviation 0.04. Also it was between two measurements 1.48 in addition to this, the calculated value of (D) was 54.46 at the level of significance 0.01.

2- The professional intervention program for citizenship activation done by this research for secondary school students and has been implemented and led to the activation of citizenship values among students, also this programs contain some activities, values and professional skills according to the professional principles, regulations and strategies.

3-The research concluded a regulated scientific tool which is the measure of citizenship values among students, which can help social workers who are engaged with scholastic field. In addition, it contributes in raising knowledge of citizenship values among students and develops it through promoting political participation, loyalty to the homeland and accepting the other.