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The elements which affect the student participation in school activities with suggested imagination for the role of social work to face them.

A comparative study between the participant female students and that who don't participate.

(Within requirements of getting the master's degree in social study)

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Second : English Summary :

This study aims at :

- 1- Studying the factors that motivate to students to participate in school activities and defining the most motivating factors in this participation .
- 2- Studying the factors that lead to the non – participation of girl students in the school activities and defining the most effective factors on this non – participation .
- 3- Comparing the responses of participant and non - participant girl students in the school activities according to the measurements of the scale in order to define the factors that have an effect on participation.
- 4- Attempting to visualize a suggested role for social work versus the factors that lead to the non- participation of girl students in school activities

Concepts of the study :

The researcher has used the following three basic concepts in her study :

- 1- The concept of school activities .
- 2- The concept of Participation .
- 3- The concept of school social work .

Method of study :

- 1- **Type of study** : it is a descriptive , analytical comparative study.
- 2- **Type of curriculum** : The researcher has used the two types of social survey , namely comprehensive social survey and sample social survey . she has also used the comparative curriculum .

3- Fields of study

A) Venue : A general secondary school and a commercial secondary school in the city of Fayoum .

B) Subjects of study :

- 1- 140 participant girl in a general students in a general secondary school and a commercial secondary school .

2- 140 non – participant girl in a general students in general secondary school and a commercial secondary school .

3- 8 social workers .

4- 18 school activities supervisors .

5- 8 experts

c) Duration of study :

Data has been collected during the period from 12-2-1992 to 16-4-1992 .

4- Tools of study

1- A scale to study the effective factors on the participation of girl students in school activities .

2- interviews with female social workers , school activities supervisors and experts .

3- Statistical treatments such as k^2 test and "T" test using computers .

RESEARCH FINDINGS

1- Findings have pointed out that there are indicative differences between participant and non – participant girl students according to the measurements of the scale in each school where the research was carried out , with the exception of some factors related to school administration , as the scale proved to be non – indicative in the commercial school .

2- Some finding indicated that factors which have the most effect on participation and non participation (according to the order of the highest mean) are as follows :

First : Factors related to the character of the girl student :

A) Factors that have greater effect on participation .

1- Participation in activities offers opportunities for social relations and new friendships .

2- participation in activities to acquire Knowledge and information in all spheres of life .

B) Factors that have greater effect on non – participation .

1- The girl student's unawareness of the types of school activities .

2- The girl student's belief the school activities are a waste of time .

Second : Factors related to activities and supervisors :

A) Factors that have greater effect on participation .

1- Good relations with activities supervisors increase participation in activities .

2- Supervisors' interest in activities and their encouragement to students to practice them .

B) Factors that have greater effect on non participation in activities .

1- Insufficiency of funds allocated to school activities .

2- Inappropriateness of time assigned for practicing activities .

Third : factors related to school administration :

A) Factors that have greater effect on participation .

1- Awarding prizes to students to encourage them to take part in activities.

2- The school administrators firm belief in the importance of practicing school activities .

B) Factors that have greater effect on non – participation .

1- Insufficiency of supervision and follow up of activities on the part of the school administration .

2- The school administration lack of encouragement to students to participate in activities .

Fourth : Factors related to family :

A) Factors that have greater effect on participation .

1- Providing girl students with funds by the family motivates them to take part in activities .

2- The family's conviction of the importance of practicing of activities in addition to school subjects .

B) Factors that have greater effect on non – participation .

1- The family's misconception of activities do not allow sons and daughters to take part in school activities.

2- Families decline to allow their sons and daughters to practice activities at the end of the school day .

(3) Findings have also indicated , through interviews with female social workers school activities supervisors and experts that the most effective factors on participation are :

1- Factors related to the character of the girl student .

2- Factors related to family .