

A suggested Role of social worker for university youth welfare in Raising students Awareness about the Harmful of Digital Drugs

As a prerequisite for getting Master Degree in Social work

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2019 AC

Summary

First: Problem of the study and its Importance

The Egyptian society, like other Arab societies, is conspicuously exposed to many global social, economic and political changes, which affect the social and psychological aspects of the youth. These changes require the youth preparation to confront them.

Where the youth group is a pillar of human development and the building of the future, that ensures Egypt's entry into the global system, it emphasizes the need to work to protect this category and provide security and safety. In view of the technological development that has taken place in the world as a whole, many new techniques have been introduced. Some have used this technology to develop scientific data in psychotherapy with sound effects to create polyphonic tones that claim to help the user to reach the ecstasy he wishes to receive or overcome the burdens of life he complains about.

Moreover, their products have been promoted through the World Wide Web, so these sites achieved good sales, making other companies enter into competition and expanding the sale of delusions to the youth, adolescents, young people and ecstasy products seekers. However. these were initially and psychologically oriented as a commodity and did not seek to do so and did not claim that their products mimic various types of drugs, but the result of fierce competition between promoters of those sounds evolved to some sites called their products more effective and it was able to find a variety of sound effects imitated in its force. The impact of natural drug varieties in all their forms and types and started those sites promoting their products under the new name, Digital Drugs.

Additionally, the study of the nature and problems of university youth is of particular importance because they represent the educated youth group that has taken a relatively large degree of education and culture, and based on modern cultural values, thus taking an active role in bringing about the desired change to support development efforts in society. Besides, globalization has resulted in three types: economic globalization, political globalization, and cultural globalization. Perhaps the most influential among them is the cultural globalization, which means almost universal sovereignty in all countries of the world due to the spread of media, communication and modern technology, as well as the emergence of the international information network (the Internet), where cultural globalization plays an important role in shaping the cultural environment and human personality in general and also affects the culture, perception behavior, identity, affiliation and social cognition within each society.

However, the Internet can be seen as a waste of social security, especially in Eastern societies, where exposure of such societies to the values and behavior of other societies may cause harm that leads to social breakdown and a great collapse of the social system of these communities. The immoral and legal use of the network may reach hundreds of adolescents and negatively affect the growth of their personalities and imposes them in crises of growth and value crises that are not consistent with the prevailing social order, especially when dealing with immoral subjects and the provision of images and pornography.

This is what was confirmed by the study of Abdul Aziz Isa Mokhtar, (2000), which aimed at reaching a vision of what can be done by social work in the face of the disadvantages of technological development. The study confirmed in its results that technological development and transfer of technology as a kind of dependency and imperialist cultural invasion of thought and culture affecting the youth only in Egypt, but in different countries of the third world.

The rapid spread of modern means of communication, especially the Internet, has led to fundamental changes in the lives of the members of the society, especially the youth. Face-to-face relations are no longer the form of human interaction, but the interaction of virtual societies ranked first among the majority of the youth, resulting in many positive and negative practices. In many cases, negative practices have become more prevalent, making many people wander through the study of forms of deviation through the Internet. These practices are seen in recent years, known as "digital drugs", which appeared in Europe led to its promotion and exchange among young people in all countries of the world via the Internet.

The hand of evil and its mind have alerted to the advantages of the Internet, which can be used in the implementation of their criminal ideas, including the trafficking of digital drugs across the border with a high degree of safety, speed and confidentiality. Consequently, digital drugs are a commercial term used by its prompters to encourage and attract young people to use them. The audio files came to them through trial and error to watch the effect of each file and most of them are drug addicts, so they knew the effect of each anesthetic drug on the brain and tried to reach the results close or similar and often produced. However, the process is now very easy to use the computer and modern technology is based on the difference of frequencies between one ear to another leading to another cognitive state, either sleep or drowsiness or activity and movement and the same degree of variation in frequencies between the ears changed the situation. The effect was even greater.

Second: Objectives of the Study

1- Identifying the harms of digital drugs from the perspective of both the students and the social worker of university youth welfare. and represented in

- Psychological and mental harm

- Social harm

- Health harm

2- Determining the nature of programs and activities that can be used by the social worker of university youth welfare in developing students' awareness of the harm of digital drugs. and represented in

- Social programs
- Cultural programs
- Religious programs
- Sports programs

3- Identifying the difficulties that prevent the social worker of university youth welfare to develop students' awareness of the harm of digital drugs. and represented in

- Obstacles due to the social worker himself

- Obstacles due to university youth

- Obstacles to the university

- Obstacles due to the program itself

4- To reach a suggested role for the social worker in the university youth welfare in developing students' awareness of the harms of digital drugs.

Third: Questions of the Study

1- What are the harms of digital drugs from the perspective of both students and the social worker in the university youth welfare?

2- What is the nature of the programs and activities that can be used by social worker in the university youth welfare in developing students' awareness of the harms of digital drugs?

3- What are the difficulties that prevent the social worker in the university youth welfare in developing students' awareness of the harms of digital drugs?

4- What is the recommended role of the social worker in the university youth welfare in developing students' awareness of the harms of digital drugs?

Fourth: Concepts of the Study

1- The concept of digital drugs

2- The concept of awareness

3- The concept of university youth

4- The concept of youth welfare

5- Role concept

Fifth: Theoretical Organizations of the Study. (Role Theory - Design Theory)

Sixth: Methodological Procedures of the Study

First: Type of study

This study belongs to the pattern of analytical descriptive studies. Second: Approach Used

The researcher relied on the social survey approach of the quality of all social workers working in the departments of youth welfare at the faculties of Fayoum University and the social survey sample Fayoum University students.

Third: Tools of the Study

The researcher relied on data collection on three main tools;

1- A Measurement Form. It was applied to social workers working in the departments of youth welfare at all faculties of Fayoum University.

2- A Measurement Form. It was applied to a sample of university youth in some faculties of Fayoum University.

3- Interview Guide. It has been applied to experts in the field of university youth welfare and specialized academics in the field of youth welfare.

Fourth: Fields of Study

1- Spatial Field. Youth welfare departments at faculties of Fayoum University.

2- Human Field. A comprehensive survey of 80 social workers working in the departments of youth welfare at Fayoum University faculty.

- A sample of 333 Fayoum University students, from the Faculty of Social Work and Dar Al Ulum (3rd and 4th years of each of the faculties mentioned above).

3- Time Field. The period of field study was from 16/1/2018 to 15/1/2019.

Fifth: Results of the Study

The general results of the study on the first dimension, namely, the identification of the harms of digital drugs on university youth, which were as follows;

- Psychological and mental harms

- Social harms

- Health harms

2- The general results of the study showed that one of the programs that the social worker in the university youth welfare can use to develop students' awareness of the harms of digital drugs is social programs in the first place, then religious programs followed by cultural programs and finally sport programs.

3- The general results of the study revealed that there are some obstacles faced by the social worker of youth welfare in developing students' awareness of the harms of digital drugs as follows;

- Obstacles due to social workers

- Obstacles due to university youth

- Obstacles to the university

- Special constraints on youth welfare programs

4- The study also reached a number of proposals to activate the role of the social worker in the youth welfare in the development of students' awareness of the harms of digital drugs, which are as follows;

- Providing the necessary capabilities to practice the activities of programs.

- Taking into account the flexibility of university youth welfare programs.

- The use of social workers with experience in the practice of university youth programs.

- Taking into account the renewal in the programs of university youth welfare.

- Educating university youth about the importance of programs' outputs.

- Providing specialized training courses to raise the efficiency of the social workers at the university.

- Encouraging university youth to practice programs and activities.

- Fostering a spirit of cooperation among the staff members of the youth welfare departments.

- Developing a precise description of the professional role of the social worker of university youth.

- Providing the necessary training courses for the members of the working team of university youth.

- Caring for the participation of university youth in the development and implementation of programs