

**Fayoum University**  
**Faculty of Social Work**  
**Fields of Social Work Department**

***Effectiveness of follow up graduates' units in  
acquisition university youth labor market skills***

As a prerequisite for getting a doctorate Degree in Social work

**Prepared by**

**Hany Gawda Mosbah Abo Khris**

Assistant Lecturer in Department of Social work

Faculty of Social work- Fayoum University

**Supervised by**

**Prof. Dr.**

**Mohamed Gamal el-Din Abdel Aziz**

Professor in Fields of Social Work Department

Dean of the Faculty of Social Work former

Faculty of Social Work

Fayoum University

**Prof. Dr.**

**Safa Aziz Mahmood**

Assistant Professor in Fields of

Social Work Department

Faculty of Social Work

Fayoum University

**1440 – 2019**

## ملخص الدراسة باللغة الإنجليزية

### **First: The problem of study:**

When talking about the relationship between the society and the university, an important issue is the relationship between

the university and the labour market, which is a necessary reciprocal relationship, and the work marketplace with constantly changing variables needs the university's outputs in various academic disciplines and its diversity, it provides graduates with skills and abilities Scientific and practical, it also provides them with the necessary life skills in line with the needs of the labour market and the requirements of life, and this always pushes the university to develop its various programs and disciplines.

This is because university education is the outcome and the final culmination of the efforts of students who have undergone basic and intermediate education, and from the standpoint of the fact that things are measured by the end, graduates of university education are supposed to be in all their disciplines of the educated manpower desired in the labor market This category represents the strength of scientific achievement and the elite of the educated class.

Graduates are considered to be among the most important types of outputs that educational institutions seek to improve their quality and this type of output focuses on the basic knowledge and information that constitutes the quality infrastructure of the graduates and this knowledge and information are based on two dimensions: empowerment and absorption of the facts of the work Basic business organizations and institutions and professional knowledge, as the student is the most important component of the educational process and in order to ensure that the educational

institution quality in this element must activate the relationship between students and institutions of society before exiting to the labour market and coordination with the institutions of the State and markets. Work to provide job opportunities for its graduates and strive to improve the level of graduates as a final production through which the quality of the educational process can be judged.

In this sense, the university is responsible for providing its communities with highly qualified and skilled graduates capable of performing their role in working life, and the job market has become a new and highly diversified requirement, and public and private companies are looking for graduates who can meet the new realities imposed by Requirements in their academic knowledge and scientific skills.

On the basis of the foregoing, it is important to focus on the quality of graduates as an essential and essential axis for the development and completion of the education process in the light of the evolving and accelerating needs of the labour market, which are becoming pressures and challenges that cannot be ignored

**Second: The importance of the study:**

- 1- The present study is concerned with an important topic linking education and human development, which emphasizes the importance of various sciences, such as social service, economics, economic sociology, educational sociology, and education.
- 2- This study acquires its practical importance by highlighting the most important skills that university youth must acquire to engage in the labour market.
- 3- The current trend towards relying on young people to take on important leadership positions in the state, which underscores the importance of giving university youth important skills that refine their personality.
- 4- The present study will also draw the attention of Egyptian university officials to the roles that have been achieved for these units as well as to the weaknesses that have prevented these units from achieving their objectives and hence the result that the universities develop these units and upgrade them to a better level.
- 5- This study may be an early study that attempts to study these units through a field study rather than through theoretical writings. (within the knowledge of the researcher)

### **Third: The objectives of the study:-**

The study seeks to achieve a major objective: to evaluate the effectiveness of the graduates ' follow-up units in the acquisition of labour market skills by the university youth

**The main objective emanates from a set of sub-goals:-:**

- 1- Measure the effectiveness of graduates ' follow-up units in giving university youth skills in decision-making skills.
- 2- Measure the effectiveness of graduates ' follow-up units in the acquisition of problem solving skills by university youth.
- 3- Measure the effectiveness of graduates ' follow-up units in the acquisition of strategic planning skills by university youth.
- 4- Measure the effectiveness of graduates ' follow-up units in the acquisition of time management skills by university youth.
- 5- Measure the effectiveness of graduates ' follow-up units in giving university youth the skills of self-marketing.
- 6- To reach a proposed vision to strengthen the role of the alumni follow-up units in the acquisition of labour market skills by university youth.

**Fourth:-Study Questions**

The present study seeks to answer a key question: what is the effectiveness of the graduates' follow-up units in the acquisition of labour market skills by the university youth?

**The main question stems from a range of sub-questions:-**

- 1- How effective are the graduates ' follow-up units in equipping University youth with decision-making skills?
- 2- How effective are the alumni units in equipping University youth with strategic planning skills?
- 3- How effective are the alumni units in equipping University youth with problem-solving skills?
- 4- How effective are the graduates' follow-up units in giving university youth the skills of self-marketing?
- 5- How effective are the graduates' follow-up units in the acquisition of time management skills by university youth?

#### **Fifth:-Concepts of study:-**

- The concept of alumni follow-up units
- The concept of skill
- Labour market concept
- The concept of decision-making
- Strategic Planning concept
- Problem solving concept
- Time Management concept
- Self-marketing concept

#### **Sixth: Study Methodology**

**1-Type of study:** the current study of the pattern of orthodontic studies is the most appropriate type of study suited to the nature and location of the study aimed at measuring the effectiveness of the graduates ' follow-up units in the acquisition of labour market skills by the university youth.

**2-The method used:** The Social Survey in the sample as one of the most appropriate curricula for this study.

### **3-Study Tools**

- Tool 1: Labour market skills scale
- Tool 2: Content analysis Guide
- Tool 3: Interview guide for experts and specialists (unit managers)

### **4- Areas of Study**

a)**The human field:** The study community includes all students of the 4th Division faculties of Fayoum University, which reached (5050 ) a single number in the academic year 2017/2018, and a layer sample was taken using the proportional distribution method which reached a single (505) ratio of (10%) As shown in the table

b) **Spatial area:** Fayoum University Colleges

c) **Time zone:** Since the researcher registered for the PhD in 27/1/2017 until the formation of the discussion and Governance Committee in10/2/2019

## **Seventh: The results of the study**

**- The results of the answer to the first major question of the study: What is the effectiveness of the graduates ' follow-up units in giving university youth a decision making skill?**

It turns out that the sample responses came at a moderate level. The responses were statistically distributed according to the total weighted frequency of these responses, which was estimated (19856), a general arithmetic average (39.32) and Relative strength (68.98%).

**-The results of the answer to the second sub question: How effective are the graduates ' units in providing university youth with problem solving skills?**

It became clear that the sample responses came at an average level where they were distributed statistically according to the total of the weighted iterations of these responses, which was estimated (19930), average general arithmetic (39.47) and Relative strength (65.78%).

**-The results of the answer to the third sub question: How effective are the graduates ' units in equipping University youth with strategic planning skills?**

It became clear that the sample responses came at an average level where they were distributed statistically according to the total of the weighted iterations of these responses, which was estimated (20831), average general arithmetic (41.25) and Relative strength (65.48%).

**-The results of the answer to the fourth sub question: How effective are the graduates ' units in the acquisition of Time management by university youth?**

It became clear that the sample responses came at an average level where they were distributed statistically according to the total of the weighted iterations of these responses, which was estimated (16439), average general arithmetic (32.55) and Relative strength (63.83%).

**-The results of the answer to the fifth sub question: How effective are the graduates ' follow-up units in giving university youth the skills of self-marketing?**

We found that the sample responses came at an average level where they were distributed statistically according to the sum of the weighted iterations of these responses, which was estimated (21371), the average general arithmetic (42.32) and the relative strength reached (64.12%).

**-Results of a content analysis guide for graduate follow-up units at Fayoum University**

We found that the sample responses came at an average level where they were distributed statistically according to the sum of the weighted iterations of these responses, which was estimated at (251), the average general arithmetic (19.31) and the relative strength reached (55.16%).