

The English Summary

First: the problem of the study:

The progress of nations has become linked with its achievements in the field of education, given that education is considered one of the most basic services provided in the comprehensive development framework, which decision-makers seek to achieve, and as education is also one of the main substrates in the formation of effective human capital, which we desperately needed if we want to append up with development. In this context, the State's policy seeks to build qualified human resources by encouraging the building of partnerships between the state, the private sector and community to provide educational services, in order to improve beneficiaries satisfaction and the level of services provided and also get the best results.

As the importance of private sector partnership and community in the educational process, Human Development Report for Egypt focused in 2008 on that it's time for a social policy of the neo-liberal, commensurate with the liberalization of the economic system, by calling for the integration of civil society and the private sector with the state as a triangle in a new social contract for all and the importance of private sector partnership and community in the educational process .

Thus, the human element is the end and the means of development at the same time, we are in need of education and training to develop the skills of the human element, who lives in unemployment, whether hidden or clear, as a result of rejection of the labor market for them. Youth is considered one of the most categories affected by unemployment, which result from the inability of the economy to generate sufficient employment

opportunities that can absorb the annual increase in labor demand. Among the reasons for this phenomenon is the sharp deterioration in the educational status of the institutions of technical education industry in Egypt, and the lack of attention to these institutions as one of the most important productive developmental institutions .

This may be due to some problems that may face the education sector in general and industrial in particular. Therefore, this requires the development of industrial technical education in order to suit the information age, technology and needed labor market and not wasted all this material and human resources within the industrial high school.

Proceeding from the importance of developing the industrial technical education, the general objectives of this education is to provide adequate capacity for the schools of technical education, and encourage businessmen interested in education to provide the necessary support to schools of industrial technical education, and encouraging factories and companies to provide opportunities for students of technical education for the practice of practical trainings for them, and give students skills and expertise needed by the labor market.

Accordingly, If we want to append up with development, it is our duty to focus on skilled and trained labor. Thus, the solution lies in the industrial secondary schools, where the manpower, resources and uninvested resources, and must be a partnership of civil society and business as a kind of social responsibility towards their community for the development of industrial technical education, and here comes the important role of social work profession as a technological profession that keep up

with all new and influential in the community, both in identifying the problems resulting from economic changes and its social impacts and dealing with it, or investment and community development in accordance with the positives of these changes. Thus, the problem of study is:

What are the requirements for building a community partnership to link industrial secondary schools with the labor market?

Second: Importance of the Study:

Two are several reasons to choose the subject of the study can be summarized in the following:

The Scientific Importance:

- 1- This study is located to the attention of the social work profession, especially with the beginning of 21st Century, in which the profession tend to pay attention to all fields of practice specially the economic field and its relationship with the transition within the community.
- 2- To enrich the scientific literature in social work with new
- 3- concepts such as the concept of community partnership.

The Practical Importance:

- 1- The importance of industrial technical secondary education in the promotion of industrial production process, and also the importance of the human element and build his capacities.
- 2- The importance of building community partnerships between both of the school community "Industrial Secondary School" and the civil society which is

representative in NGOs, the private sector, universities and families to link the school with the labor market.

- 3- The trend towards the free economy, which depends on the social responsibility of the businessmen toward service sector.

Third: Aims of the Study:

The current study seeks to reach the following objectives:

The main Goal:

Set requirements for building community partnership to link industrial secondary schools with labor market.

The Sub-goals:

- 1- To determine the requirements for building the community partnership in school planning.
- 2- To reach the requirements of building the community partnership in school funding.
- 3- To identify the requirements for building the community partnership in formulation and taking of school decisions.
- 4- To determine the requirements associated with building the community partnership in the school evaluation and control.

Fourth: Questions of the Study:

The current study seeks to answer the following questions:

The Main Question:

What are the requirements to build community partnership to link industrial secondary schools with labor market?

The Sub Questions:

- 1- What are the requirements to build community partnership in school planning?
- 2- What are the requirements to build community partnership in school funding?
- 3- What are the requirements to build community partnership in formulation and taking of school decisions?
- 4- What are the requirements to build community partnership in the school evaluation and control?

Fifth: Methodology of the Study:

Type of the Study:

This study belongs to the analytic descriptive studies.

The method used:

1. Comprehensive social survey method.
2. Sample social survey method.

Tools of the Study:

1. Measurement form.
2. Interview directory.

Sphere of the Study:

Sphere of Locality:

1. Industrial Mechanical Secondary School for male.
2. Technical Secondary School at Hadaka for female.
3. Technical Secondary School for dual education and training (previously Mubarak- Kohl).

Human Sphere:

The study sample represented in (114) item, which represents (50%) of the study population, which consists of (227) item, and was withdrawn by the stratified non-probability sample, the statistical method was chosen "proportional distribution".

Temporal Sphere:

1. Preparation of the theoretical part of the study and design of the study tools from 1/1/2010 until 1/8/2010.
2. Application of the practical part, analyze, extract conclusion and recommendations from 5/9/2010 until 15/4/2011.

Sixth: General Results of the Study:

- 1- First question: the requirements to build community partnership in school planning. The results of study showed that (86%) of the sample answered that there is no advisory committees of local industrialists engaged in planning for the school. Then in the second by (69%) of the sample that there is no participation by the school with the factory owners in planning for the production of products needed by the labor market. With regard to the question of the obstacles of building community partnership in school planning, the most important results were that the regulation and laws did not permit such kind of community partnership. Second question: the requirements to build community partnership in school funding. The results of study showed that (80%) of the sample answered that the school didn't participate with some of the NGOs in projects with material return. This is confirmed by the interviews, that the most important obstacles were the lack of awareness of the

industrial technical education society of the importance of NGOs and services that can provided to schools of industrial and technical education from training and marketing. The results of study showed that (79%) of the sample answered that there is a lack of participation of the interested members of the community as sources of funding to implement its policy. This is shown by the question related to the obstacles of building community partnership in school funding as the policies of Industrial Technical Education impose extra taxes with a rate (25%) on the value of the product, which makes its price higher than market price, and thus escape of members of the community from dealing with industrial secondary schools.

- 2- Third question: the requirements to build community partnership in formulation and taking of school decisions.

In the first place came the demand of using the professors specialized in the school field by the school, in formulation and taking of school decisions, where the responses came by (90%) to the absence of such a partnership between the school and the university. In the second place came the demand of school's cooperation with NGOs in formulation and taking of school decisions in relation to training and marketing, The results reveal that (85%) of the study sample, responded that such a partnership does not exist between the school and the NGOs. The interviews indicated that the school administration does not allow an area of dialogue between the different departments and functions within the school, to be able to meet and discuss for the formulation and taking of school decisions

- 3- fourth question: the requirements to build community partnership in the school evaluation and control. The results of study indicated that (85%) of the sample answered that the school does not cooperate with the industrialists in review and evaluation of projects in accordance with the requirements of the labor market, although the mechanical secondary school involved in the project of permanent capital of the ministry, and technical secondary school for the dual education and training " previously Mubarak Cole " involved in the capital project and is also involved in the dual project of education and training, and technical secondary school in (Al-hadegh) involved in the National Project for the Reform of Technical Education and Vocational Training (TVET) beside the capital project. The findings in this context also confirmed that the industrial secondary schools do not use the resources of the university, where (91%) of the study sample revealed that the school does not use of the specialized university's professors in evaluation of the school performance. Despite the presence of international bodies in schools, the results of study indicate by (80%) of the study sample that the international bodies do not review the extent of school implementation of the partnership projects between them.