

The Egyptian Association
for Social Workers

Journal of Social Work
Issue No. 55, June 2015

Summary of a Research titled

**Using the Behavioral Modeling Technique in Social Group
Work to Develop Achievement Motivation in Children with
Learning Difficulties**

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2016

First: Theoretical Framework of the Study:

I- Introduction to the Problem of the Study:

Social Work as a profession is interested in providing care to children to become good citizens. The childhood is in a constant need for professional work that aims to achieve developmental objectives of societies and represents their supreme goals.

Childhood is a stage of setting foundations of human life, which was confirmed by research conducted by "Freud" to assert that human personality is formed during this period of human life.

Children with learning difficulties are obviously increasing in most countries of the world.

The Social Work profession within this framework supports children and builds their ability to participate positively in- and to deal with- the surrounding changes. The profession aims to find mutual adaptation between children with learning difficulties and their social environments.

Accordingly, Social Group Work has played an important role in helping individuals through groups they are joining voluntarily. This is done through encouraging social interaction directed towards the treatment of problems experienced by children with learning difficulties and the satisfaction of their needs. In addition, the profession attempts to provide them with programs to support their achievement motivation and to free them from negative feelings that hinder their social performance.

II- Presentation and Analysis of Previous Studies:

- a. Studies related to learning difficulties.
- b. Studies related to the development of achievement motivation.

III- Theoretical Rationale of the Study:

The theoretical rationale of the study is based on the Social Learning Theory as a theoretical base for behavioral modeling technique.

IV- Statement of the Problem of the Study:

The problem of the study was stated through this main question: "Does using the behavioral modeling technique in Social Group Work leads to the development of achievement motivation in children with learning difficulties?"

V- Significance of the Study:

- 1- The importance of childhood that is characterized by possibility to be directed, formed and educated, in terms of care and socialization that a child receives. A child also gains in this stage different experiences and behavioral patterns that determine his/her future personalities, especially children with learning difficulties.
- 2- Social Group Work as a method of Social Work attempts to play an obvious and effective role in provision of care to children with learning difficulties, through using its own techniques, which behavioral modeling is one of them. This technique is used to develop the achievement motivation through a program within schools implemented for children with learning difficulties to help them develop their achievement motivation.

VI- Goals of the Study:

To test the impact of using the modeling technique on developing the achievement motivation in children with learning difficulties.

This goal can be achieved by achieving the following sub-goals:

- Increasing participation in assuming social responsibility,
- Developing constructive discussion,
- Developing level of ambition, and
- Developing persistence.

VII- Concepts of the Study:

- a. Behavioral modeling,
- b. Achievement motivation, and
- c. Children with learning difficulties.

Second, Methodology of the Study and Discussion of Results:

I- Hypothesis of the Study:

"It is expected that using behavioral modeling in Social Group Work with children with learning difficulties leads to the development of their achievement motivation".

II- Type of the Study:

Quasi-experimental study

III- Method of the Study:

Experimental approach

IV- Tools of the Study:

Semi-structured interviews; simple scientific observation; and a scale for the development of achievement motivation in children with learning difficulties

V- Fields of the Study:

Location of the Study:

Mohamed Farid Primary School in Nasr City

Human scope:

Purposive sample of 30 children with learning difficulties

Duration of the Study:

From 13th October, 2014 till 29th April, 2015.

Results of the Study:

The study proved the main hypothesis to be true, which means that using behavioral modeling in Social Group Work has led to the development of achievement motivation in children with learning difficulties.