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Summary of a Research titled

The Evaluation of BADIR Program for Developing a Culture of Volunteering in School Students from a Social Work Perspective

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First: Theoretical Frame of the Study:

I- Introduction to the Problem of the Study:

Culture of volunteering has become an integral part of the developed societies' cultures. It represents a system of values, principles, ethics, standards, symbols and practices that urge entrepreneurship and positive work for the benefit of others.

The philosophy of voluntary efforts is based on groups' ability to exert more efforts to help them themselves; and that opportunities should be available for them to do that. Within this frame, a social worker's role is to practice his/her work in a way that helps groups enhance their efficiency of running self-relied efforts.

II- Presentation and Analysis of Previous Studies:

- a. Studies related to the evaluation of development programs and projects.
- b. Studies related to voluntary work.

III- Rationale of the Study:

Goals Accomplishment Model

IV- Statement of the Problem of the Study:

The problem of the study was stated as "to identify how effective the program of BADIR is in developing a culture of volunteering in school students from a social work perspective".

V- Significance of the Study:

- 1- Voluntary work in schools is an important base for comprehensive rise in different aspects of life. It is considered as a hallmark of societal solidarity.
- 2- Volunteering is a pivot for social work and for group social work in general. Accordingly, this study is obviously important for developing societal culture of volunteering in school students.

VI- Goals of the Study:

- 1- To identify how effective and efficient the program of BADIR is in developing voluntary culture in school students.
- 2- To identify some obstacles which limit the effectiveness of development programs in schools.
- 3- Presenting some suggestions in terms of the results of the study that can be useful for the development of such development programs and which focus on developing a culture of volunteering in school student.

VII- Concepts of the Study:

The study dealt with the following concept:

- a. Evaluation,
- b. Program, and
- c. Culture of volunteering

Second, Methodology of the Study and Discussion of Results:

I- Hypothesis of the Study:

"It is expected that the program of BADIR has contributed in developing voluntary culture in school students".

II- Type of the Study:

An evaluative study

III- Method of the Study:

Comprehensive Social Survey

IV- Tools of the Study:

A measurement form

V- Fields of the Study:

Human scope:

- Students participating in BADIR program (n = 120 male and female students).

- Social Workers participating in BADIR, who supervised the implementation of the program in schools (n= 62).

Location of the Study:

The following schools in Asyut city:

- 1- Al-Khayat Secondary School,
- 2- Nasser Secondary School,
- 3- Al-Manfaloti Secondary School,
- 4- Youth Association for Population and Development

Duration of the Study:

The study took from 1st January, 2015 till 1st April, 2015.

Results of the Study:

- 1) The program has contributed in students' acquirement of skills of communication, how to form social relationships, and group work. It also helped in identifying the level of students' understanding of voluntary culture.
- 2) Identifying the obstacles confronting the effectiveness of the development program: They were defined as the following:
"Students' poor awareness of the importance of voluntary work; lack of financial resources dedicated for the program; lack of supervisory staff responsible for the implementation of the development program; lack of cooperation by some officials from schools with the voluntary programs.

Recommendations contributing to the progress of development programs, especially those programs designed for improving a culture of volunteering:

The recommendations were identified from technical, administrative, organizational and materialistic/financial aspects.