

## Training program for Raising the Efficiency of Social Workers professional performance to limit the problem of School Drop

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school dropout problem in primary stage is considered one of the most important problems that worsen and became a dangerous problem considering it the source of illiteracy which threatens all development operations

### **The Study problem :**

that problem's danger increases in slums, backward and rural regions which drives social service through its practitioners to help school to perform educational and social function. and also the need to develop social workers' professional performance through continuous training to keep them up to date with all knowledge, experience and skills to make it possible to raise their performance to work skillfully and be able to face Phenomena and problems.

### **Concepts of the study:**

- 1.training program concept
- 2.professional performance concept
- 3.school dropout concept

### **Methodology actions of the study:**

- study type: trial study
- the used methodology : trial methodology
- used tools: measure of Efficient professional performance

### **Study results**

Accept the main alternative hypothesis that material: There are moral and significant differences between the average grades of the community study on the efficient professional performance measure for social workers before and after the use of the training program to raise the efficiency of the social workers performance to reduce the problem of school dropout. Also The sub alternative hypothesis was being accepted A\ there are moral and significant differences between the average grades of the community study before and after the use of the training program to increase the knowledge of social workers that contribute to the reduction of dropout school problem B\ there are moral and significant differences between the average grades of the community study before and after the use of the training program to

increase the skills of the social workers to contribute to the reduction of dropout school problem c\there are moral and significant differences between the average grades of the community study before and after the use of the training program to increase the rate of moral obligation and values contribute to the reduction of dropout school problem