

## **Abstract**

### **Requirements of developing the professional performance of the residence supervisors in special education schools from the perspective of social group work**

**Dr. Mohamed Mohamed Hassan Ibrahim**

Lecturer, Dept. of Social Work Methods,  
Faculty of Social Work,  
Fayoum University.

#### **I- Problem of the Study:**

The category of disabled receives increased attention which provides them with multiple kinds of balanced care in all areas of life. So they needs for this care to be developed and improved in quality. Accordingly, it is important to professionally develop the performance of staff working in field of special education in general, and specifically, the performance of social workers, so that they can perform the tasks and responsibilities of their jobs: providing care, improving services based on their knowledge base and skills, which can achieve the objective of care provided to disabled.

Hence, it is important to pay more attention to residential social workers supervising the night period in residential department in special schools, as this job title is contemporarily created. In addition, there is an urgent need for the existence of a specialist practitioner to assume professional tasks and responsibilities that are not less important than those of social workers working in the day period in special education schools. These tasks require specificity and well stated responsibilities that should be mastered by the social worker and be familiar with and aware of them. This, in turn, will enable him/her to perform his job in a way that achieves goals of the institution, the profession, and the society, in favor of care provided to this category.

#### **II- Concepts of the Study:**

- a. Requirements,
- b. Professional performance,
- c. Residential/night supervisor, and
- d. Special education schools.

#### **III- Tools of the Study:**

- A scale for measuring requirements of developing professional performance of residential supervisors in special education schools,
- An interview guide to be used with experts in field of special education and social work.

#### **IV- Type of the Study:**

This study belongs to the descriptive studies, since it seeks to determine requirements of professional performance of residential supervisors in special education schools, using the social survey with its two kinds (the comprehensive survey to be used with experts, and the sampling survey to be used with samples taken from the North Upper Egypt, the Middle Upper Egypt, and the South Upper Egypt).

#### **V- Result of the Study:**

The study reached a set of results. Of these results are the following:

- 1- There is deficiency in cognitive aspects necessary to develop the professional performance of the residential supervisors in special education schools.
- 2- There is deficiency in skills aspects necessary to develop the professional performance of the residential supervisors in special education schools
- 3- The study recommends that it is important to support professional values necessary to develop the professional performance of the residential supervisors in special education schools.
- 4- The study reached a suggested perspective for a guiding manual for the job of the residential supervisors in special education schools to develop their professional performance.