

## **Abstract**

### **Using the Mutual Assistance approach in Social Group Work Method to promote the social skills of Children's Residential Institutions**

**Prepared by**

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#### **First: Study problem & its importance:**

Promoting the social skills of children placed at Residential Institutions helps to realize various objectives for developing relationships among those children. It also, helps to realize interaction and support social responsibility and strengthens sense of belonging towards the institution & their local community too. This is realized by means of promoting their leadership & subordination abilities, and by giving them the opportunity for creation & creativity and for making use of their hidden potential and capabilities.

Mutual assistance approach, in Social Group Work Method can have a clear role in promoting the social skills of children placed at Residential Institutions.

The approach of – mutual assistance with the groups of children placed at "Residential Institutions" - is important, specially at "Social Care Institutions" where children suffer from several problems resulting from "family deprivation". It's also important because most of those children have similar life conditions. Added to this, it's important as it helps children to exchange positive experience, knowledge and skills, consequently, it helps children to face their problems and develop their social skills.

According to the aforementioned presentation and due to the results of previous studies, beside the importance of "Mutual Assistance approach ", the study problem can be specified in this question:

Does "Mutual Assistance approach in Social Group Work Method " result in developing the social skills of children placed at Residential Institutions?

#### **Second: Study Concepts:**

This study includes the following concepts:

- Mutual Assistance **approach**.
- Social Skills.

- Children.
- Residential institutions.

### **Third: Study Objectives:**

- To test the influence of "Mutual Assistance approach " in Social Group Work Method and promoting social skills of the children placed at "Residential institutions".
- ***Out of this targeted objective, a group of sub-objectives emanate:***
  - ١- To test the influence of "Mutual Assistance approach " in Social Group Work Method and promoting skills for making social relationships of the children placed at "Residential institutions".
  - ٢- To test the influence of "Mutual Assistance approach " in Social Group Work Method and promoting skills for self expression of the children placed at "Residential institutions".
  - ٣- To test the influence of "Mutual Assistance approach " in Social Group Work Method and promoting skills for shouldering responsibility of the children placed at "Residential institutions".

### **Fourth: Study Hypotheses:**

***This study stems out of this main hypothesis:***

There is a statistically significant relationship between the usage of "Mutual Assistance approach " in Social Group Work Method and promoting social skills of children placed at residential institutions.

- ***Out of this main hypothesis, a group of sub- hypotheses emanate:***
  - ١- There is a statistically significant relationship between the usage of "Mutual Assistance approach " in Social Group Work Method and promoting skills for making social relationships of children placed at residential institutions.
  - ٢- There is a statistically significant relationship between the usage of "Mutual Assistance approach " in Social Group Work Method and promoting skills for self expression of children placed at residential institutions.
  - ٣- There is a statistically significant relationship between the usage of "Mutual Assistance approach " in Social Group Work Method and promoting skills for shouldering responsibility of children placed at residential institutions.

### **Fifth: Methodological procedures of the study:**

- ١- **Study type:** This study belongs to the empirical studies.

ϣ- **Used approach:** According to the type and nature of this study, the empirical approach is used.

ϣ- **Study Tools:** Scale of Social Skills of children placed at residential institutions.

ε- **Study Domains:**

- a) Spatial Domain: Social Care Institution – ALHADKA – Al-FAYOUM.
- b) Human Domain: A group of children from Social Care Institution. The number of children in this group is (10) girls whom the researcher used as an experimental group and a control group at the same time.
- c) Time Domain: The time domain of this study is specified during the period of performing the experiment which took six months (from 1/10/2006 to 30/3/2007 AD). By two meetings per week (Sunday & Wednesday every week) the duration of each meeting is one hour & a half.

### **Sixth: Field Study Findings:**

This study reached a group of findings, the most important of which is the validity of both the main hypothesis and the sub- hypotheses.