

Abstract

Requirements for the quality of social worker professional performance, working with groups at "Mainstreaming Schools"

Prepared by

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First: Study problem and its importance:

The educational system in Egypt is keenly interested in reforming and developing education. In this context, it's interested in availing the educational care for the categories that have Handicapped. This is done so as to enable these categories to own the fundamentals of "Common Culture" at the primary stage. The educational system called for the existence of schools that include the normal pupils with both the handicapped and the talented pupils together in "Mainstreaming Schools". These schools should be equipped with offices, libraries, yards and playgrounds.

As "Quality" is important & necessary at the public education schools, it's much more important at the "Mainstreaming Schools", as "Quality" includes specified standards which are measurable. This is needed for the "objective assessment" in order to continue the process of developing & improving the performance level.

Social Group Work Method can be considered one of the methods of social work profession. This method has an evident role in carrying out the program of including the handicapped pupils in the public education schools. This program aims at helping the group of handicapped persons by reducing the severity of the effects that result from merging them with their normal peers and by solving the problems resulting from this. This aims at helping them to grow and change, perform their social roles successfully. They do that through the Groups as a tool & means for the two processes of growth and change.

Therefore the researcher is interested in recognizing the requirements for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools". She is also, interested in reaching a proposed perspective to realize the quality of the professional performance of social worker who works with groups at the "Mainstreaming Schools".

Thus, this study's main problem is specified in this question:

What are the requirements for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools"?

Second: Study Concepts:

This study includes the following concepts:

- Requirements
- Quality
- Professional performance.
- Mainstreaming.
- Mainstreaming schools.

Third: Study Objectives:

This study aims at realizing this targeted main objective:

Specifying the requirements for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools".

Out of this targeted objective, a group of sub-objectives emanate:

1-Specifying the cognitive requirements needed for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools".

2-Specifying the skill requirements needed for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools".

3-Specifying the values requirements needed for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools".

4-Specifying the training requirements needed for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools".

5-Reaching a proposed to achieve the quality of social worker professional performance, working with groups at "Mainstreaming Schools"

Fourth: Study's Questions:

This study seeks keenly to answer this main question:

What are the requirements needed for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools"?

To answer this question, we must answer the following questions:

١-What are the cognitive requirements needed for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools"?

٢-What are the skill requirements needed for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools"?

٣-What are the value requirements needed for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools"?

٤-What are the training requirements needed for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools"?

Fifth: Methodological procedures of the study:

١-**Study Type:** This study belongs to the descriptive analytical studies type.

٢-**Used approach:** According to the nature of this study the approach of comprehensive social survey is used. This is performed with all the social workers who work at "Mainstreaming Schools" at FAYOUM governorate & BANI SWEIF governorate. Their number is: (٣٥) social workers.

٣-**Study Tools:** In this study the researcher depends on a principal tool that is the scale of Specifying the requirements for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools".

٤-**Study Domains:**

a)**Human domain:** Comprehensive inventory for all the social workers who work at the "Mainstreaming Schools" in FAYOUM & BANI SWEIF governorates. The researcher recorded all the social workers and their recent number is (٣٥) social workers.

b)**Spatial Domain:** this study is applied on all Mainstreaming Schools in FAYOUM & BANI SWEIF governorates.

c)**Time domain:** This study has been performed during the period, from ١/٥/٢٠٠٨ to ١/٨/٢٠٠٨ AD.

Sixth: Field Study Findings:

This study reached a group of findings, the most important are:

١-Specifying the cognitive, skill, value and training requirements for the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools".

٢-Reaching a proposed perspective to realize the quality of the professional performance of social workers when they work with groups at the "Mainstreaming Schools".