

Summary

Firstly, Statement of Study:

One of the most important problems that face various societies, both advanced countries and developing ones, is mental retardation. In addition, mild mental retardation category is the most widely spread in comparison with other categories of mental retardation according to official statistics.

The previous studies have indicated that professional performance of social workers who work in intellectual education schools has a lack, particularly in relation to those working with groups. The results of these studies have described social worker as hinderance to achievement of the aims of professional practice. This is ascribed to the shortcoming in the acquisition of technical experiences and essential skills, moreover, social workers don't obtain a convenient and sufficient training before and during job, and reduction of social workers's feeling with the importance of role that they practise.

Thus, the researcher attempts to discover reality of the professional practice of social group work in intellectual education schools, to pave the way for contributing to support professional performance for social worker in working with groups of children with mild mental retardation, by acquiring quality awareness requirements which include diverse, numerous and continually renewed knowledge, values and skills, in a changeable world and ambulatory informative revolution that goes beyond limits.

Preparing the professional intervention programme in the present study depends on theoretical and practical inheritance related to work with groups considering the special of characters of children with mild mental retardation, and utilizing previous professional experiences in some institutes that have precedence in working with groups of these children, as well as investment foundations of total quality management and its applications in intellectual education schools.

Secondly, Concepts of the study:

Concepts of the present study are limited in the following concepts:

- 1- Concept of the quality awareness.
- 2- Concept of the professional performance.
- 3- Concept of the children with mild mental retardation.

Thirdly, Aims of the Study:

General aim: Testing the effectiveness of quality awareness requirements for supporting professional performance for social worker who works with groups of children with mild mental retardation.

General aim could be achieved using some sub-aims, they are as follows:

- 1- Testing the correlation between applying cognitive requirements of quality awareness and supporting professional performance for social worker who works with groups of children with mild mental retardation.

- 2- Testing the correlation between applying value requirements of quality awareness and supporting professional performance for social worker who works with groups of children with mild mental retardation.
- 3- Testing the correlation between applying skilled requirements of quality awareness and supporting professional performance for social worker who works with groups of children with mild mental retardation.

Fourthly, Hypotheses of the Study:

The present study attempts to confirm the following main hypothesis: There is a significant positive correlation with statistical significance between applying quality awareness requirements by utilizing training programme and supporting professional performance for social worker who works with groups of children with mild mental retardation.

The main hypothesis could be achieved by confirm some sub-hypotheses, they are as the following:

- 1- There is a significant positive correlation with statistical significance between applying cognitive requirements of quality awareness and supporting professional performance for social worker who works with groups of children with mild mental retardation.
- 2- There is a significant positive correlation with statistical significance between applying value requirements of quality awareness and supporting professional performance for social worker who works with groups of children with mild mental retardation.

- 3- There is a significant positive correlation with statistical significance between applying skilled requirements of quality awareness and supporting professional performance for social worker who works with groups of children with mild mental retardation.

Fifthly, Methodological Procedures of the Study:

a) Type of the study:

The present study belongs to experimental study type which relies on testing the correlation between two variables, the first one is independent variable "Social Worker's awareness requirements to quality of his professional performance in working with groups of children with mild mental retardation, and the other is dependent variable" supporting this performance".

b) Method of the study:

According to study type, this study relies on the experimental method.

c) Tools of the study:

- Data collection tools:

- Standardized and open interviews.
- Scale for measuring professional performance for social worker who works with groups of children with mild mental retardation, (prepared by researcher).
- Questionnaire for measuring the opinions of the parents of children with mild mental retardation about the group

activities and programmes which render by assistance of social worker, (prepared by researcher).

- Index for analysis content of the daily reports of experimental group meetings.

- Tools of the professional intervention:

- Workshops. * Co-operative learning groups.
- Practical exercises. * Show of educational videos.
- Analysis of professional experiences.
- Lecture. * Group discussion.
- Circle of the discussion.
- Symposium. * Professional rivalry.
- Brainstorming. * Individual and group meetings.

Sixthly, Spheres of the study:

A) Human sphere:

- 1- A selected sample that consists of (18) items from social workers who work with groups of children with mild mental retardation, and they are selected according to a group of conditions.
- 2- A selected sample that consists of (8) technical supervisors who instruct and evaluate social workers who work in intellectual education schools.
- 3- A selected sample that consists of (100) parents of children with mild mental retardation, they are selected according to a group of conditions.

B) Sphere of locality:

The frame of sampling is related with sphere of locality consists of all intellectual education schools which located in the northern region of upper Egypt, then researcher selected a sample from these schools, all of it locate in both Fayoum and Beni Syeif government.

C) Temporal sphere:

The present study takes a time from 22/1/2009 until 31/10/2011, included preparation of theoretical part and making the fielding dimension and static analysis and extracting the results.

Seventhly, The study results:

The study proved its main hypothesis which refers to: There is a significant positive correlation with statistical significance between applying quality awareness requirements by utilizing training programme and supporting professional performance for social worker who works with groups of children with mild mental retardation.

The study also proved the sub hypotheses which states that:

- 1- There is a significant positive correlation with statistical significance between applying cognitive requirements of quality awareness and supporting professional performance for social worker who works with groups of children with mild mental retardation.
- 2- There is a significant positive correlation with statistical significance between applying value requirements of quality

awareness and supporting professional performance for social worker who works with groups of children with mild mental retardation.

- 3- There is a significant positive correlation with statistical significance between applying skilled requirements of quality awareness and supporting professional performance for social worker who works with groups of children with mild mental retardation.