



Fayoum University  
Faculty of Social Work



Social Work Methods

***Contributions of Social Group Work to Develop Self-  
Responsibility for Underachievers Students in the Second Stage of  
Basic Education***

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# *The study synopsis*

## **First: the study problem and its importance:**

The current century is complex in all life fields because of the tremendous advances in technology that have turned the world into a small village. This in turn has resulted in a change in life style, which requires the need to care for the educational process so that it will be able to cope with these changes and complexities. This is very important as these changes have their impact on the students and their development. This also makes it necessary to address all the problems that hinder the educational process including the problem of underachievers .This problem is a heavy burden on society because of its multiple effects. Developing self-responsibility is one of the most successful ways to face the problem of underachievement. If they felt what they had to do and did it to a turn, this would improve their level of study and their life style as well.

The current study presents the contribution of the method of social group work in the development of self-responsibility among the underachievers starting from the contribution of the method of social group work in developing self-confidence, independent behaviour, the ability to take responsibility, leading behaviour and ending at a proposed vision to activate the contributions of social group work in the developing underachievers self-responsibility of.

## **Second: the study objectives:**

The study is based on one main objective which is to identify the contributions of the method of social group work through the programs of school activities in developing underachievers' self-responsibility.

### **Under this objective there are sub- objectives:**

1. Identifying the contributions of the method of social group work through the programs of school activities to developing self- confidence of underachievers.

2. Identifying the contributions of the method of social group work through the programs of school activities to developing underachievers' independent behaviour.
3. Identifying the contributions of the method of social group work through the programs of school activities to developing responsibility of underachievers.
4. Identifying the contributions of the method of social group work through the programs of school activities to developing underachievers' leading- behaviour.

### **Third: The study inquiries:**

#### **The main inquiry of the study**

What are the contributions of the method of social group work through the programs of school activities to developing underachievers' self –responsibility of?

#### **Under this inquiry go other sub- inquiries:**

1. What are the contributions of the method of social group work through the programs of school activities to developing underachievers' self- confidence?
2. What are the contributions of the method of social group work through the programs of school activities to developing underachievers' independent behaviour?
3. What are the contributions of the method of social group work through the programs of school activities to developing underachievers' responsibility- taking?
4. What are the contributions of the method of social group work through the programs of school activities to developing underachievers' leading- behaviour skills?

### **Fourth : the study concepts:**

#### **The study presented the following concepts:**

1. The concept of "self- responsibility".
2. The concept of "underachievement".
3. The concept of "the method of social group work within school"

### **Fifth: Methodological procedures:**

**1-The type of the study:** This study is of a descriptive and analytical pattern.

**2-The Methodology used:** the study used:

- The comprehensive social survey on social workers in the preparatory schools of East Fayoum Educational directorate.
- The sample social survey on students of the second round of basic education.

**3-The study tools:**

**a-Data collecting tools:**

- A scale on the contributions of the method of social group work through the programs of school activities to developing self –responsibility of underachievers in the second round of basic education on social workers in East Fayoum Educational directorate .
- A Questionnaire on the contributions of the method of social group work through the programs of school activities to developing underachievers' self –responsibility in the second round of basic education

**b- The tools of data- analysis:**

The study used a set of statistical methods consistent with the objectives of its study using the Statistical Package Program

**4- The study fields:**

**a- Human field including:**

- Social workers in the second cycle of basic education of East Fayoum Educational Directorate.

- A sample of students in the second cycle of basic education of East Fayoum Educational Directorate.

**b-Place field including:**

Second cycle of basic education schools of East Fayoum Educational Directorate.

**c- Time field :** the two parts of the study happened in the period between 5/12/2016 to 1/6/ 2018

**Sixth: The results of the study (the main ones)**

**A. The results of the first inquiry concerning the contributions of the method of social group work through the programs of school activities to developing underachievers' self –responsibility.**

- 1- The method of social group work through the programs of school activities creates kind relationships among students.
- 2- Enables them to express, acquire positive behavior.
- 3- Helps them to have self – esteem.
- 4- Develops the social values such as conscientiousness.
- 5- Helping the students to think creatively.

**B. The results of the second inquiry concerning the contributions of the method of social group work through the programs of school activities to developing underachievers' independent behaviour.**

- 1- It helps the student to depend on themselves.
- 2- Try to develop their potentials.

- 3- Gives them the chance to test his abilities through practicing activities.
- 4- Trains them on moving towards positive opinions.
- 5- Helps them to decide on a goal for their own life.

**C. The results of the third inquiry concerning the contributions of the method of social group work through the programs of school activities to developing underachievers' taking responsibility.**

- 1- It reinforces students' positive behavior.
- 2- Enables them to get new skills.
- 3- Encourages the students to take part in useful activities.
- 4- It encourages positive competition among students and assigns them some responsibilities within the group.
- 5- During these activities, students discover their gifts.

**D. The results of the fourth inquiry concerning the contributions of the method of social group work through the programs of school activities to developing underachievers' leading-behaviour skills.**

- 1- It enriches teamwork among students.
- 2- Helps the students to benefit from different opinions.
- 3- Enables them to consult others and to respect opinion and the other opinion.
- 4- Strengthens the ties between the students and teaches them the value of respecting others.
- 5- Enables them the value of cooperation to achieve their goals and gives them the experience to practice their leading roles within the group.