



**Faculty of Social Work
methods of Social Work**

**Thesis of
Social Support and Achieving Social
Quality of Life Children's Groups
in Custodial Care Institutions**

Under the Requirements to Obtain a Master's Degree in Social Work

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Summary

I. The Problem of the Study:

Child care is one of the national issues that are related to the future of the society. A society that is looking forward to progress and improvement should give the first priority to the issue of child development.

Recently, there is increasing attention paid to the issue of childhood by all the national institutions, professionals, and interested population in Egypt, as it is considered as a national and culturally important issue related to the future, and development of the Egyptian society. This attention was translated into various programs that are supported by the nation in order to improve the reality of childhood.

Hence, there are many children who are subjected to rejection and live in difficult conditions, namely, the orphans who are deprived from familial care.

Those orphans are deprived from family and familial warm life as a result of family dissociation as a productive unit. This has led to divorce, desertion, or death of one of the parents. This has left within those children feelings as underestimated and rejected by the surrounding people, which leaves them with problems such as aggression, where children have aggressive behaviors demonstrated in steal, lying, uttering of impolite and insulting words, isolation because of losing the supporting

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others, and also, their relationships with others are weak and they have no self-recognition or self-realization.

The Social Work is one of the human professions and specializations that help individuals and groups to face problems and to satisfy their human needs, and to achieve harmony between individual, group, and the environment where they live.

Working with groups is one of the social work methods that depends on using the groups themselves to accomplish the goals of the group members. This method also helps each member in a group to satisfy his/her needs, wants, and development of his/her capacities and gifts, and to improve their skills using various activities. The method of working with groups has its own models, theories, approaches, and techniques.

The professional practice of this method by the social workers aims at helping to change the practical reality and determination of strengths and weaknesses in going situations. One of the techniques of this method is the self-help groups.

The aim of social support groups as one of the techniques of social group work method is that individuals help themselves, and the groups help themselves, where the individual can be achieved by the activation of the individual physical, intellectual, psychological, and social capacities to work in an integrative way to achieve the individual's normal goals.

(Social support and quality of life of groups of children placed in residential institutions)

II. Objectives of the study:

The main objective of the study:

Learn about the role of social support in achieving the quality of social life of groups of children placed in residential institutions.

Stems from a set of sub-goals:

- 1- Stand on the role of social support in achieving the quality of personal life of groups of children placed in residential institutions.
- 2- Stand on the role of social support in achieving the quality of objective life for groups of children placed in residential development.
- 3- Stand on the role of social support in achieving the quality of institutional life of groups of children placed in residential institutions.

III. study questions:

the main question is to study:-

What is the role of social support in achieving the quality of social life of groups of children placed in residential institutions?

Stems from a set of sub-questions:

- 1- What is the role of social support in achieving the quality of personal life of groups of children placed in residential institutions?

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- 2- What is the role of social support in achieving the quality of objective life for groups of children placed in residential institutions?
- 3- What is the role of social support in achieving the quality of institutional life of groups of children placed in residential institutions?

IV. Terminology of the Study:

- 1- the concept of social support groups,
- 2- the concept of Social quality of life,
 - Quality of personal life.
 - Quality of objective life.
 - The quality of institutional life.
- 3- the concept of orphans, and
- 4- the concept of residential institutions.

V. systematic study procedures:

- **First: type of study:** this study belongs to the pattern of analytical descriptive studies.
- **Second Methodology of the study:** This study relies on the use of social survey:
 - A comprehensive survey of the socio-professional team work within the residential institutions (board members and staff, social workers and supervisors activities) to the beneficiaries of the residential services institutions.

Third: study tools:

The study relied on two main factors:

- A. questionnaire applied to team occupational residential in Fayoum.
- B. questionnaire applied to recipients of residential communities in Fayoum.

Fourth: areas of study:

A spatial-domain:

Applied study on residential in Fayoum governorate (3) organizations.

Reasons for choosing the spatial domain:

- 1- These institutions are the Fayoum governorate caring for children who have been deprived of family care.
- 2- Demonstrate management welcomed the study.
- 3- Look at the Islamic school where religion recommended by these children.
- 4- A study on written consent, certified institutions to study.

B-people:

- A comprehensive social survey team of professional residential in Fayoum, where applied the questionnaire form number (65).
- A comprehensive social survey of beneficiaries within residential in Fayoum, where applied the questionnaire form number (103).

C-time:

The period of: 1/1/2015 to 1/3/2015.

VI. the overall results of the study:

The first question:

The perception of residential in social support and quality of life of groups of children placed in residential institutions according to age?

- 1- There are significant differences in the dimensions of social support and quality of social life among the averages of 7 to less than 9 of 9 to less than 11 of 11 more in the interest of the beneficiaries of 9 to less than 11 in total dimensions of Support and quality of personal life.
- 2- the support and quality of life as the phrase's no. 8 ranked first and provides (you have enough clothes throughout the year) relative strength (95.47 opening%) And weighted average (2.86) and has won the last statement No. (3) which provides (taken about the type of food that is prepared for you) with relative strength (66.99%) And weighted average (2.01).
- 3- the substantive support and quality of life so that the term no. (27) ranked first and provides (depend on yourself in your daily life) strongly relative (89.64%) And weighted average (2.69) and has won the last phrase (No. 29), which provides (your presence are outside cause you

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problems) relative strength (61.17%) And weighted average (1.83).

- 4- the institutional support and quality of life so that the term no. (53) ranked first and provides (are you providing secure your future book Foundation) strongly relative (98.71%) And weighted average (2.96) and has won the last statement No. 60 which States (submit your gifts for you on different occasions) with relative strength (63.43%) And weighted average (1.90).

The second question:

Are there significant differences in the dimensions of the support and quality of life of groups of children placed in residential institutions depending on the variable age.

- Statistically significant differences in social support and quality of life after institutional and total dimensions of social support and quality of life of groups of children placed in residential institution depending on the variable age.

The third question:

Are there significant differences in statistical semantic dimensions of social support and quality of life for groups of children placed in residential institutions depending on the variable Foundation.

- Statistically significant differences between averages of Aisha Hassaneen Foundation and shafee for the shafee

and between shfee and Social Welfare Foundation for the shafee in after social support and quality of life of groups of children placed in residential institutions.

The fourth question:

Is there any interaction between age and Foundation in social support and quality of life of groups of children placed in residential institutions

- 1- the value (p) relative equal (5.23), and this value is statistically function effect of the interaction between the variables of age and institution in social support and quality of personal life. And a large effect size is greater than (0.14).
- 2- the relative value (p) is equal to (2.82), and this value is statistically function effect of the interaction between the variables of age and institution in social support and quality of life of substance. And a large effect size is greater than (0.14).
- 3- the value (p) relative equal (6.07), and this value is statistically function effect of the interaction between the variables of age and institution in social support and quality of institutional life. And a large effect size is greater than (0.14).
- 4- the value (p) relative equal (4.71), and this value is statistically function effect of the interaction between the

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variables of age and in total. And a large effect size is greater than (0.14).

The fifth question:

What is the nature of the relationship between social support (support (material assistance), supporting (healthy interactions), and behavioral support) in terms of quality of life (subjective, objective, and institutional) for groups of children placed in residential institutions from the point of view of the beneficiaries:

- 1- relationship between physical function which support quality second life where the value of the correlation coefficient is equal to (0.31) and support (intimate interactions) and quality of personal life as the correlation coefficient equals (0.52) and subjective life quality behavioral assistance since the correlation coefficient (0.68) and Dalen at 0.01.
- 2- a function whereby the material support and quality of life as the substantive value of the correlation coefficient equals (0.32) and support (diet interactions) and quality of life of substance since the correlation coefficient equals (0.55) and behavioral assistance and quality of life of substance since the correlation coefficient (0.57) are Dalen at 0.01.
- 3- a link function in which the physical quality of life Foundation Support where the value of the correlation

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coefficient equals (0.13) and function at a level (0.18) and support (the diet quality of institutional life interactions as the correlation coefficient equals (0.30) and behavioral assistance quality of life Foundation, where the value of the link is treated equal (0.42) these function at a level (0.01).

The sixth question:

What is the nature of the relationship between social support (support (material assistance), supporting (healthy interactions), and behavioral support) in terms of quality of life (subjective, objective, and institutional) for groups of children placed in residential institutions from the standpoint of workers:

- 1- a relationship whereby the support function (material assistance) and quality of life resumes where the value of the correlation coefficient is equal to (0.50) and support (intimate interactions) and quality of life resumes where the value of the correlation coefficient is equal to (0.66) and support (help behavioral) quality of life resumes where the value of the correlation coefficient is equal to (0.66) and their function at a level (0.01).
- 2- a relationship whereby the support function (material assistance) and quality of life of the enterprise where the value of the correlation coefficient is (0.68) and support (help behavioral) quality of institutional life where the

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value of the correlation coefficient is equal to (0.74) and they are at a level function (0.01) on the support (intimate interactions) and quality of life of the institution where the correlation coefficient equals (0.16) and function at a level (0.19).

- 3- a relationship whereby the support function (material assistance) and quality of institutional life where the value of the correlation coefficient is equal to (0.48) and support (intimate interactions) and quality of institutional life where the value of the correlation coefficient equals (0.62) and support (help behavioral) quality of institutional life where the value of the correlation coefficient is equal to (0.48) and they are at a level function (0.01).

The seventh question:

The perception of employees residential support and life quality of children's groups:

- 1- have the support and quality of life from the point of view of the self-employed the term no. (14) and (a team of professional work within the enterprise by identifying the needs of children) with relative strength (95.38) weighted average (2.86) last words (No. 9) and States (the Assembly shall communicate its message to the citizens) the relative strength (92.31) and weighted average (2.77).

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- 2- the support and quality of life from the point of view of substantive staff statement No. 30 and reads (professional team contributes to the solution of problems of children) with relative strength (95.38) weighted average (2.86) last words (No. 25) and States (local public leaders engaged in supporting the Foundation's programs) relative strength (78.46) and weighted average (2.35).
- 3- it was pointed out that institutional support and quality of life from the point of view of the staff statement No. (38) and States (is there an instruction manual with the Foundation) strongly relative (94.87) weighted average (2.85) last words No. (40) and States (does the Assembly prepared a guide to Government and community organizations and specialized centers for the care of children placed in residential institutions in Fayoum governorate) with relative strength (71.79) and weighted average (2.15).

Where the answer to the questions of the study through the presentation of the results and analysis of the study as follows:

- The answer to the first question is illustrated by table number (11, 12, 13, 14).
- The answer to the second question is illustrated by table number (15, 16, 17).
- The answer to the third question is illustrated by the tables no. (18, 19, 20).

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- The answer to fourth question is illustrated by table number (21).
- The answer to the fifth question is illustrated by table number (22, 23, 24, 25, 26, 27, 28, 29).
- The answer to the sixth question is illustrated by table number (36, 37, 38, 39).
- The answer to the sixth question is illustrated by table number (40).