

نموذج توصيف المقرر

كلية : التربية

جامعة : الفيوم

Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة الإنجليزية - تعليم أساسي

Major or minor element of programmes : Major

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course : English Language Department

Academic year / Level : **Third Year- Basic Education –First Term**

Date of specification approval : م ٢٠٠٨/١٠/٢٠

A- Basic Information :

Title : Reading 3

Code: 15311 ENG

Credit Hours: ---

Lecture: 1hour

Tutorial: ---

Practical: 1 hour

Total: **2 hours weekly.**

Total: **28 hours.**

B- Professional Information:

1- Overall Aims of Course :

- Reading different text types that address different subject matter and academic branches.
- Analyzing and understand different types of texts and registers.
- Developing Ss' silent reading skills.
- Enhancing Ss' skills for reading aloud in English.
- Enhancing Ss' inference skills.

2- Intended Learning Outcomes of Course (ILOs):

By the end of the course, students will be able to:

A- Knowledge and understanding:

A-1-1 Discuss different text types that address different subject matters and academic branches.

A-1-2 list the techniques for effective reading.

A-1-3 describe different reading comprehension strategies.

A-1-4 Review the author's use of language (formal, informal, slang) and techniques such as foreshadowing.

B- Intellectual Skills:

B-1-1 make correct inferences related to texts read, which is a necessary strategy for effective reading.

B-1-2 explain the strategies followed in reading a particular text.

B-1-3 Identify with the characters the author creates from what they say and do and from others' responses to them.

B-1-4 Criticize the author's point of view.

C- professional and Practical Skills:

C-3-1 read different text types for different academic purposes.

C-3-2 read silently and effectively.

C-3-3 analyze different text types and registers

C-3-4 read aloud in English fluently and with confidence.

C-5-1 Use information gathered during self-assessment and teacher assessment to set goals for self-development plan in reading.

D- General and Transferable Skills:

D-2-1 Think analytically especially when variant texts are concerned.

D-1-1 Infer meaning from the context of the reading passages.

D-1-2 read silently and fluently.

D-4-1 Discuss a read text with a group of learners.

D-6-1 Collect a group of reading selections using the internet

3- Contents :

Topic	No. of Hours	Lecture	Practical
Selected texts from different registers from books, newspapers, magazines, short stories, scenes from dramatic texts	28 hours	14	14

4- Teaching and Learning Methods:

- 4-1 Silent reading
- 4-2: Reading aloud
- 4-3: Home assignment
- 4-4: role play
- 4-5: Lectures.
- 4-6: Discussions.

5- Student Assessment Methods:

- 5-1: Quizzes: to assess students understanding and comprehension
- 5-2: Close tests: to assess silent reading skills.
- 5-3: Oral reading: to assess oral reading skills.
- 5-4: Semester work: to assess students understanding ,knowledge and skills.
- 5-5: Final exam: to assess students achievement regarding course aims and ILO's.

Assessment Schedule :

- Assessment 1 : Quizzes: every two weeks.
- Assessment 2 : Close tests: every three weeks.
- Assessment 3 : Oral reading: 7th Week.
- Assessment 4 : Semester work: 9th Week.
- Assessment 5: Final exam: 15th or 16th Week.

Weighting of Assessments:

Mid-Term Examination	80	%
Final-Term Examination		
Oral Examination	13	%
Practical Examination		%
Term Work	7	%
Other Types of Assessment		%
Total :	100	%

6- List of References :

6-1: Course Notes:

Notes provided by the lecturer.

6-2: Essential Books (Text Books):

- Elbow, P. (1998) Reading without teachers. Oxford University Press.

6-3: Recommended Books:

- Reading and Writing Across the curriculum,2005 ,cambridge university press

6-4: Periodicals, Web Sites, etc:

- www.rhlschool.com/reading.htm
- www.funbrain.com/brain/ReadingBrain/ReadingBrain.html

7- Facilities Required for Teaching and Learning:

Big class rooms, microphones, white boards

Course Coordinator: Dr. Mohammed Saad

Date:

Head of Department: Dr Ahmed Abdel Salam

Date: