

نموذج توصيف المقرر

كلية : التربية

جامعة : الفيوم

Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة الإنجليزية - تعليم أساسي

Major or minor element of programmes : Major

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course : English Language Department

Academic year / Level : **Third Year- Basic Education –First Term**

Date of specification approval : ٢٠٠٨/١٠/٢٠ م

A- Basic Information

Title: Conversation 3

Code: 15314 Eng.

Credit Hours: ---

Lecture: one hour

Tutorial: ---

Practical: one hour

Total: **2 hours weekly** .

Total: 28 hours.

B- Professional Information :

1- Overall Aims of Course:

- Providing Ss with training and practice in the dynamics of effective group discussion.
- Enhancing Ss aural skills by providing advanced practice in listening comprehension and note-taking techniques.

2- Intended Learning Outcomes of Course (ILOs):

By the end of this course, students will be able to:

A- Knowledge and understanding:

A-1-1 discuss the disciplines and dynamics of effective group discussion

A-1-2 list note-taking techniques.

A-1-3 recite aural comprehensive skills

A-1-4 describe the processes followed when forming a response to a spoken statement.

B- Intellectual Skills:

B-4-1 Question the main problems faced when using the English language in communication.

B-1-1 differentiate between forming written and spoken replies.

B-1-2 Experiment with some of the dynamics of effective group discussions held between educated people.

B-1-3 Communicate with others using the English language.

C- professional and Practical Skills:

C-1-1 share effectively in activities that require advanced speaking abilities.

C-1-2 speak fluently using moderately complicated language.

C-1-3 Use the English language in clarifying a point of view.

C-1-4 Give short speeches to a group of colleagues and not to feel threatened by it.

D- General and Transferable Skills:

D-4-1 display advanced skills in effective group discussion.

D-1-1 Take notes in an authentic lecture situation.

D-4-2 practice the dynamics of effective group discussion.

D-5-1 Use variant tools for recording and listening to native conversations or responding to them.

D-1-2 Communicate with others easily and simply.

3- Contents :

Topic	No. of Hours	Lecture	Practical
Conversations on a variety of topics and situations	28 hours	14	14

4- Teaching and Learning Methods:

- 4-1 Pair and group conversations.
- 4-2: Brainstorming.
- 4-3: Thinking aloud.
- 4-4: Story telling.
- 4-5 : Reporting.
- 4-6: Online chats.
- 4-7: Problem solving.

5- Student Assessment Methods:

- 5-1: Oral test to assess comprehension skills.
- 5-2: Writing conversation to assess students' achievement.
- 5-3: Role play to assess conversational skills.
- 5-4: Semester work to assess students' achievement.
- 5-5: Final oral test to assess students' achievement regarding course aims and ILO'S.
- 5-6: Final written exam to assess students' achievement regarding course aims and ILO'S.

Assessment Schedule :

Assessment 1 : Oral test	Week 7.
Assessment 2 : Writing conversation	Every two weeks.
Assessment 3 : Role play	Weekly
Assessment 4 : Semester work	Week 9.
Assessment 5 : Final oral test	Week 14.
Assessment 6 : Final written test.	Week 15 or 16.

Weighting of Assessments:

Mid-Term Examination	80	%
Final-Term Examination		%

Oral Examination	13	%
Practical Examination		%
Term Work	7	%
Total :	100	%

6- List of References :

6-1: Course Notes:

Selected material by instructor.

6-2: Essential Books (Text Books):

- **Roger, D. & Bull, P. (1988) Conversation: an interdisciplinary perspective. Library of Congress.**

6-3: Recommended Books:

- **Scott, S. (2004). Fierce conversations: achieving success at work & in life, One conversation at a time. The Berkley Publishing Group.**

6-4: Periodicals, Web Sites, etc:

- www.englishdaily626.com/conversation.php
- www.focusenglish.com/dialogues/conversation.html

7- Facilities Required for Teaching and Learning

Language labs, big class rooms, microphones, CDs, tapes

Course Coordinator: Dr Ayman Nady

Date:

Head of Department : Dr Ahmed Abdel Salam

Date: