Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes:رئيسى

Department offering the programme: قسم اللغة الانجليزيﺔ بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level:الفصل الدراسى الاول - الفرقة الرابعة

Date of specification approval:٢٠٠٨/١٠/٢٠

A- Basic Information:

Title: **Conversation 4.**   Code:.**0 2415.Eng**

Credit Hours: ----   Lecture: **1 hour.**

Tutorial: ----   Practical: **2 hours.**   Total: **3 hours weekly.**

42 hours

B- Professional Information:

This course builds on foundational communication skills by providing instruction and practice in English listening and speaking at the intermediate level. Rich language input is provided in authentic conversations accompanied by receptive activities that help students absorb new functions, structures and vocabulary. Authentic language tasks offer both focused practice and opportunities for natural interaction, promoting both fluency and accuracy. The course will include topics such as: holidays, transportation, housing, food, travel and requests.

1- Overall Aims of Course:

1. providing Sts with practice in English listening.
2. providing Sts with practice in English speaking.

3. developing Sts' communicative skills by allowing them to participate in authentic Conversations which lead to natural interaction.

4. promoting fluency and accuracy in Sts speaking skills.

2- Intended Learning Outcomes of Course (ILOs):

A- Knowledge and understanding: By the end of the course the student will be able to:

A.1-1. discuss the difference between accuracy and fluency.

A.1-2. list the necessary communicative skills that help in creating natural interaction.

B- Intellectual Skills: : By the end of the course the student will be able to:

B.2-1: illustrate the requirements of fluency.

B.1-1. analyse the hardships that might face a second language learner in forming authentic like conversations.

B.2-2. demonastrate the skills needed for sound fluent dialogue.

C- Professional and Practical Skills: By the end of the course the student will be able to:

C.4-1. employ advanced listening and speaking skills.

C.4-2. apply authentic conversations skills appropriately.

C.4-3. use fluency and accuracy in speaking skills.

D- General and Transferable Skills: By the end of the course the student will be able to:

D.1-1. improve fluency in communicative situations.

D.2-1. apply communication skills properly.

D.4-1. use Problem solving skills in doing a research related to the course.

3- Contents:

Topic	No. of Hours	Lecture	Tutorial/ Practical
Conversations on a variety of topics and situations	**42 hours**	**14**	**28**

4- Teaching and Learning Methods:

4.1- Pair and group conversations.

4.2- Brainstorming.

4.3- Thinking aloud.

4.4- Story telling.

4.5- Reporting.

4.6- Problem solving.

4.7- Riddles.

5- Student Assessment Methods:

5.1- Oral test to assess knowledge and understanding.

5.2- Writing conversation to assess ability.

5.3- Role plays to assess cooperation.

5.4- semester work to assess students' achievements regarding course aims.

5.5- Final Exam to assess students' achievements regarding course aims& ILOs.

Assessment Schedule:

Assessment 1: Oral test: Weekly.

Assessment 2: Writing conversation: Weekly.

Assessment 3: Role play: Weekly.

Assessment 4: semester work: 9th Week.

Assessment 5: Final Exam: 14th Week.

Weighting of Assessments:

Mid-Term Examination:	-
Final-Term Examination:	**70%**
Oral Examination:	-
Practical Examination:	-
Semester Work:	**30%**
Other Types of Assessment:	-

Total: **100%**

6- List of References:

6.1- Course Notes.

Notes given by the lecturer in his lectures.

6.2- Essential Books (Text Books):

- **Selfe,** *Technology and Literacy in the Twenty-First Century.*

6.3- Recommended Books: -----

How to start a conversation and make friends, Don Gabor, 2001

6.4- Periodicals, Web Sites, ….. etc.

www.englishdaily626.com/**conversation**.php

7- Facilities Required for Teaching and Learning:

- Big clean class rooms, language labs, CDs and tapes.

Course Coordinator: Dr. Mohamad Saad.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date: