

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الاولى - الفصل الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

### B-Basic Information:

Title: **Listening (1)**

Code: 02112 Eng.

Credit Hours: ----

Lecture: **two hours theoretical**

Tutorial: ---

Practical: **two hours**

Total: **4 hours weekly**

**Total per term: 56 hours**

### Professional Information:

This course provides students with basic listening practice in English. Students are exposed to various recorded material by native speakers of English accompanied by individual, pair and small group exercises. In addition, students are engaged in listening tasks which are designed to help them practice skills required for effective listening such as following instructions, understanding descriptions, solving problems and listening for main ideas.

#### 1- Overall Aims of Course:

This course is designed to achieve the following goals:

- Helping Sts develop effective listening skills through listening to conversations recorded by native speakers.
- engaging Sts in listening tasks which are designed to help them practice acquired skills for effective listening.
- Providing students with knowledge about different intonation patterns.
- Becoming aware of rules of stress .

#### 2- Intended Learning Outcomes of Course (ILOs):

**Knowledge and Understanding: by the end of this course students will be able to:**

A-1-1. describe the most common English language patterns and stress systems.

A-2-1. To list the defining signals indicating meaning or intention.

A-1-2. To answer questions about a spoken conversation.

**Intellectual Skills: by the end of this course students will be able to:**

B-1-1. analyse the main ideas of conversations spoken by native speakers of English.

B- 3-1.illustrate specific details of a listening comprehension text.

**Professional and Practical Skills: by the end of this course students will be able to:**

C-4-1.fill in a close test depending on a listening text.

**C-4-2.To respond to an oral question.**

**General and transferable skills: by the end of this course students will be able to:**

D-2-1. Improve individual ,pair and group work.

D-1-1.Use the skills required for effective listening.

• **Contents**

Topic	No. of hours	Lecture	Practical
Consonants	12 hours	6	6
Vowels	18 hours	9	9
Diphthongs	16 hours	8	8
Syllables, rules of stress and intonation	10 hours	5	5

**4- Teaching and Learning Methods:**

**4.1-** Listening to authentic speech from radios and TV.

**4.2-** Listening to recorded material.

**5- Student Assessment Methods:**

5.1- Quizzes: to assess comprehension and understanding.

5.2- Semester work: to assess students' achievement.

5.3- Final exam: to assess students' final achievement regarding ILOS.

5.4- oral discussions : to assess class participation.

**Assessment Schedule:**

**Assessment 1:** Quizzes: 3<sup>rd</sup> – 5<sup>th</sup> – 7<sup>th</sup> – 11<sup>th</sup> weeks.

**Assessment 2:** Semester Work: 9<sup>th</sup> week.

**Assessment 3:** Final exam: 15<sup>th</sup> week.

**Assessment 4:** oral discussions every week.

**Weighting of Assessments**

Mid-Term Examination.	-
Final-term Examination	70 %
Oral Examination	10 %
Practical Examination	-
Semester Work	20 %
<u>Other types of assessment</u>	-
Total	100%

**6- List of References**

6.1. Course Notes.

Notes provided by the lecturer during the lectures.

6.2. Essential Books (Text Books):

- **Recorded material from the BBC and the VOA**

6.3- Recommended Books: -----

- **O'Connor. Better English Pronunciation. Cambridge: 1998.**

6.4- Periodicals, Web Sites, ... etc

<http://esl.about.com/library/quiz/blisteningquiz.html>

**7- Facilities Required for Teaching and Learning**

- Providing big language labs.
- Admitting students with higher command of English.
- Providing big clean ventilated rooms.

**Course Coordinator: Dr. Mohamad Helmy**

**Head of Department: Prof. Ibrahim Sakr.**

**Date:**

