

نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الاولى- الفصل الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

- Basic Information:

Title: **Writing1**

Code: **02113 Eng.**

Credit Hours:----

Lecture: two hours theoretical

Tutorial:--- Practical: **two hours**

Total: **4 hours weekly**

Total per term: 56 hours

Professional Information:

This course emphasizes the fundamentals of English writing: diction, syntax, and simple paragraph construction. Through extensive writing and revision activities, including a personal journal and a variety of simple essays, students are encouraged to develop their ability to communicate in written English.

1– Overall Aims of Course:

This course is designed to achieve the following goals:

1. helping Sts to develop their basic writing skills.
2. enhancing Sts' communicative writing skills which are required for effective writing.
3. providing Sts with practical information about skills required for self, pair and group assessment
4. acquainting Sts with a number of assessment tools necessary for developing students' writing skills, such as personal journals, portfolios, etc.

2– Intended Learning Outcomes of Course (ILOs):

A- Knowledge and Understanding: by the end of this course students will be able to:

A- 1-1. identify the parts of a paragraph.

A-3-1. specify the form and function of a topic sentence.

A-3-2. discuss the differences between a personal diary and a journal.

A-1-2. explain types of supporting details.

B- Intellectual Skills: by the end of this course students will be able to:

B-4-1 compare portfolio to journals.

B-2-1 contrast a paragraph organization to that of an essay.

B-2-2. illustrate the format of an essay.

B- 3-1. compose a narrative text.

C- Professional and Practical Skills: by the end of this course students will be able to:

C-4-1. communicate an idea in written English.

C-4-2. compare two points of view in written English.

C-6-1. apply writing skills to a descriptive essay.

D- General and transferable skills: by the end of this course students will be able to:

D-2-1. do self, pair and group assessment.

D-3-1. work with a group of fellow colleagues.

D-4-1. analyze a written text.

3. Contents:

| Topic | No. of hours | Lecture | Practical |
|-------------------------|----------------|---------|-----------|
| Sentence structure | 8 hours | 4 | 4 |
| Mode | 8 hours | 4 | 4 |
| audience | 8 hours | 4 | 4 |
| organization | 8 hours | 4 | 4 |
| Revision | 8 hours | 4 | 4 |
| Cohesion | 8 hours | 4 | 4 |
| Coherence Textuality | 8 hours | 4 | 4 |

4 – Teaching and Learning Methods:

4.1- Lecture.

4.2- In class workshop.

4.3- Home assignments.

5- Student Assessment Methods:

5.1 Pair and Group assessment to assess co-operation

5.2 Self- assessment to assess understanding.

5.3 Semester work to assess students' use of writing skills.

5.4 Final exam to assess students' achievement regarding ILOs

5.5 discussions to assess students' interaction.

Assessment Schedule

Assessment 1: Pair and Group assessment: Weekly.

Assessment 2: Self- assessment: weekly.

Assessment 3: Semester Work: 9th Week.

Assessment 4: Final exam: 15th Week.

Assessment 5: discussions: every week.

Weighting of Assessments:

| | |
|-----------------------------------|------|
| Mid-Term Examination. | - |
| Final-term Examination. | 70 % |
| Oral Examination. | 10 % |
| Practical Examination | - |
| Semester Work. | 20 % |
| <u>Other types of assessment.</u> | - |
| Total . | 100% |

6- List of References:

6.1- Course Notes

Notes introduced by the lecturer during the lecture.

6.2- Essential Books (Text Books)

Sunford and Smith Better Writing: From Paragraph to Essay

6.3- Recommended Books:

Paragraph writing. Longman. 1998

6.4- Periodicals, Web Sites, ... etc.

http://www2.actden.com/writ_den/tips/paragraph/index.html

7- Facilities Required for Teaching and Learning

Big ventilated and clean rooms

Admitting students with better command of English

Course Coordinator: Dr. Ahmad Abdel-Salam.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date: