نموذج توصيف المقرر

جامعة : الفيـــــوم **كلية : التربيـــــــــة**

Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة الإنجليزية - تعليم أساسي

Major or Minor element of programmes: **Major**

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course: **English Language Department**.

Academic year /Level: **First Year - First Term**.

Date of specification approval : ٢٠٠٨/١٠/٢٠ م

A- Basic Information:

Title: **Phonology 1.** Code: **15112 Eng.**

Credit Hours: ----- Lecture: 1 hour

Tutorial: ---- Practical: **1 hour**

Total: **2 hours weekly.**

Total: **28 hours.**

Professional Information:

1– Overall Aims of Course:

This course is designed to achieve the following goals**:**

1. To introduce student teachers (Ss) to the basic features of the phonology of English.
2. To familiarize Ss with the vowels system.
3. To acquaint Ss with the differences between consonants and vowels.
4. To enhance Ss' understanding of the rules of positioning of English consonants and their impact on pronunciation.

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5. To define minimal pairs in English and to show their use in different examples.
6. To describe Diphthongs and cardinal vowels.

2– Intended Learning Outcomes of Course (ILOs):

By the end of this course, students will be able to:

A- Knowledge and Understanding:

A- 1- 1 identify the sounds of the English language.

A- 1- 2 list the basic rules govering the sounds usage.

A- 1- 3 discuss the vowel system in English**.**

A- 1- 4 explain the rules of voicing, manner and place.

A- 1- 5 recognize the human speech production and auditory system.

A- 1- 6 define minimal pairs in English.

A- 1- 7 identify the rules that governing the use of diphthongs.

B- Intellectual Skills:

B- 1- 1 assess differnet speech processes to solve problems.
B- 1- 2 differentiate between consonants and vowels.

B- 1- 3 Contrast vowels and diphthongs.

B- 1- 4 distinguish minimal pairs according to sounds.

C- Professional and Practical Skills:

C- 3- 1 pronounce the sounds of English.

C-3- 2 Use the vowel system in pronouncing words.

C-3- 3 Use voiced and voiceless sounds correctly.

C-3- 4 practicevoicing, manner and place appropriately.

C-3- 5 employ minimal pairs in English.

C-3- 6 pronounce diphthongs correctly.

D- General and transferable skills:

D- 1- 1 improve the skills of speaking and listening**.**

D-4- 1 work as a team member to carry out a task.

D- 1- 2 communicate using the English language.

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D- 1- 3 Pronounciation of words and sentences correctly.

D- 5- 1 improve presentation and discussion skills.

D- 1- 4 become an effective user of the language.

3. Contents

Topic	No. of hours	Lecture	Practical
Section (1) • Learning the phonetic symbols and sounds • Vowels versus Consonants. • Short vowels • Long vowels • Phonetic symbol revision	**8**	**4**	**4**
Section (2) • Positioning of the Consonants • Voicing • Manner • Place • What is a minimal pair? • Consonant revision	**8**	**4**	**4**
Section 3) • Vowels: • Stops/plosives • Affricatives • Affricates • Nasals • Laterals&continuants • Semi –vowels	**12**	**6**	**6**

4– Teaching and Learning Methods:

4.1- Individual listening in the lab.

4.2- Oral practice.

4.3- Discussion.

4.4- Team and group work.

4.5- In-class exercises.

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4.6- Listening to supplementary material.

5- Student Assessment Methods:

5.1- Oral exams to assess students' ability to pronounce correctly.

5.2- Semester work to assess students' achievements regarding course aims.

5.3- lab work and in-class practice to assess ability to produce sound segments of language correctly.

5.4- Class participation: to assess comprehension**.**

5.5- Semester work: to assess achievement.

5.6- Final oral and written test: to assess final achievement of students

Assessment Schedule:

Assessment 1: Oral practice in language lab: from 1st – 12th weeks.

Assessment 2: Class participation: from 1st – 10th week.

Assessment 3: Semester Work**: 9th** week.

Assessment 4: Final oral and written test: 15th or 16th Week.

Weighting of Assessments

Mid-Term Examination:	80 %
Final-term Examination:	-
Oral Examination:	5 %
Practical Examination:	-
Semester Work:	15 %
Total	100%

6- List of References:

6.1- Course Notes.

-Notes and handouts provided by the lecturer.

6.2- Essential Books (Text Books)

- **O'conner. Better English Pronunciation.Cambridge:1998**
- **A University Course in Practical Phonetics.Longman:1992.**

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- **Roach, Peter English Phonetics and Phonology**
- **CDELT Phonetics Book One (Segmentals)**
- **Ladefoged, Peter. 1993. A Course in Phonetics. 4th edition. Fort Worth: Harcourt Brace ,College Publishers. 308pp.**
- **Ladefoged, Peter. 2001. Vowels and Consonants: An Introduction to the Sounds of Languages. Malden/Oxford: Blackwell Publishers. 191pp.**
- **Wells, John C. 2000. Longman Pronunciation Dictionary. London: Longman.**

6.3- Recommended Books:

- Rabiner, L. & Junang, b. H. (1993). Fundementals of speech recognition, Signal processing. Prentice hall, Engelwood Cliffs, NJ.

6.4- Periodicals, Web Sites, … etc

http://www.sil.org/linguistics/GlossaryOfLinguisticTerms/WhatIsPhonology.htm.

- .www.phon.ox.ac.uk/~jcoleman/undergraduate_course_index.htm
- www.uio.no/studier/emner/hf/ilos/ENG1101/index-eng.Xml.

7- Facilities Required for Teaching and Learning

- clean big rooms
- Language labs
- Admitting students with higher command of English
- Cassettes about the pronounciation of English language Sounds.
- Figures of speech organs.

Course Coordinator: Dr. Eman Abdel-Tawab

Date:

Head of Department: Dr. Ahmed Abdel Salam

Date:

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