

نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثانية - الفصل الدراسى الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

A- Basic Information :

Title: **English Phonology 2.** Code: **02211. Eng.**

Credit Hours: ---- Lecture: **two hour.**

Tutorial: ---- Practical: **two hours.** Total: **4 hours weekly.**

56 hours

B- Professional Information:

This course is a continuation of the Eng. 2111 Phonology 1. The same objectives and plan are adopted with focus on the description of segmental phonemes consonants, vowels, and diphthongs.

1- Overall Aims of Course: by the end of this course students will be able to:

1. introducing student teachers (Sts) to consonant clusters & syllable structure of the English phonology.
2. familiarizing Sts with the different aspects of connected speech.
3. acquainting Sts with the phonological analysis of different languages.
4. enhancing Sts' understanding of the rules of positioning of English consonants and their impact on pronunciation

2- Intended Learning Outcomes of Course (ILOs):

A- Knowledge and understanding: by the end of this course students will be able to:

- A-1-1. identify consonant clusters & syllable structure of the English phonology.

A-3-1. list the different aspects of rapid speech.

A-3-2. give information about phonological analysis of English & other languages (Arabic).

B- Intellectual Skills: by the end of this course students will be able to:

B-1-1. distinguish between consonants and vowels.

B-2-1. draw a diagram showing consonant clusters.

B-1-2. demonstrate in writing the aspects of a certain item of speech.

C- professional and Practical Skills: by the end of this course students will be able to:

C-4-1. practice vowels correctly.

C-4-2. use the correct intonation and tone when reading a text.

C-7-1. devise an analysis of words on the phonological respect.

D- General and Transferable Skills: by the end of this course students will be able to:

D-1-1. improve the skill of reading aloud.

D-1-2. improve pronunciation skills.

D-3-1. participate in pair and group work.

3- Contents:

Topic	No. of Hours	Lecture	Tutorial / Practical
syllable structure	16 hours	8	8
Assimilation Elision Linking consonants Dissimilation Aspects of connected speech	20 hours	10	10
Phonological	10 hours	5	5

analysis			
Determining the relationship between sounds	10 hours	5	5

4- Teaching and Learning Methods:

- 4.1- Individual listening in the lab.
- 4.2- connected speech recognition.
- 4.3- connected speech production.
- 4.4- in class exercises.
- 4.5- Listening to supplementary material.

5- Student Assessment Methods:

- 5.1- Quizzes to assess students understanding.
- 5.2- Oral production to assess Sts. Understanding & ability to produce what has been taught.
- 5.3- Semester Work to assess Achievement.
- 5.4- Final exam to assess students' achievement according to ILOs.

Assessment Schedule:

Assessment 1: Quizzes: Weekly.

Assessment 2: Oral production: every Week.

Assessment 3: Semester work: Week 9.

Assessment 4: Final exam: Week 14.

Weighting of Assessments:

Mid-Term Examination:	-
Final-Term Examination:	70%
Oral Examination:	-
Practical Examination:	-
Semester Work:	30%
Other Types of Assessment:	-
<u>Any formative only assessments:</u>	-

Total: **100%**

6- List of References:

6.1- Course Notes.

Course notes provided by the lecturer.

6.2- Essential Books (Text Books):

- **Justice, Paul, Phonetics ,Book 1 :Relative Linguistics.**

6.3- Recommended Books:

- **O'Coner ,Better English Pronunciation.**

6.4- Periodicals, Web Sites, etc.:

- WWW.linguistist.Com.

7- Facilities Required for Teaching and Learning:

- Appropriate teaching accommodations, language lab, recorded material:
tapes& CDs, big class rooms

Course Coordinator: Dr. Mohamad Hassan.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date: