

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثانية - الفصل الدراسي الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

### A- Basic Information:

Title: **Writing 2.**

Code: **02213 Eng.**

Credit Hours: ----

Lecture: **two hours.**

Tutorial: ----

Practical: one hour.

Total: **3 hours weekly.**

42 hours

### B- Professional Information:

This course builds on the foundational writing skills developed in writing 1 by enlarging the scope of paragraph and essay writing. Emphasis is placed on extensive writing practice and the use of student's own work and revisions as a teaching tool. Student-produced writing includes a variety of essays, stories, simple poems and cultural journal entries.

**1- Overall Aims of Course: by the end of this course students will be able to:**

1. developing students' ability to write essay through extensive practice.
2. allowing Sts to get enough practice in writing in different forms, for example stories, simple poems, and journals.
3. helping students develop self , pair and group editing skills.
4. helping students improve their writing skills through the use of students own writing and repeated revisions.
5. acquainting Sts with characteristics of effective writing.

**2- Intended Learning Outcomes of Course (ILOs):**

**A- Knowledge and understanding: by the end of this course students will be able to:**

A-3-1. specify the main qualities of an effective piece of writing.

A-1-1. identify the most prominent editing processes.

A-3-2. list the main characteristics of variant forms of writing.

**B- Intellectual Skills: by the end of this course students will be able to:**

B-2-1. employ their writing skills through extensive revisions of their own writing.

B-2-2. revise a written production and enhance it.

B-3-1. differentiate between styles of writing.

**C- professional and Practical Skills: by the end of this course students will be able to:**

C-4-1. use improved writing skills properly.

C-4-2. practice writing in different genres.

C-4-3. apply editing skills to a written text.

**D- General and Transferable Skills: by the end of this course students will be able to:**

D-1-1. apply skills of self, pair, and group editing.

D-4-1. take part in group and pair work in conducting a research project.

D-3-1. use cooperative in carrying out a task.

**3- Contents :**

Topic	No. of Hours	Lecture	Tutorial / Practical
Sentence structure	<b>12 hours</b>	<b>8</b>	<b>4</b>
Paragraph writing	<b>15 hours</b>	<b>10</b>	<b>5</b>
Essay writing	<b>15 hours</b>	<b>10</b>	<b>5</b>

**4- Teaching and Learning Methods:**

4.1- In class workshops.

4.2- Home assignments.

**5- Student Assessment Methods:**

5.1- Pair and Group assessment to assess different writing skills.

5.2- Self assessment to assess achievement.

5.3- Semester work to assess students' achievement.

5.4- Final exam to assess students achievement regarding ILO,s.

**Assessment Schedule:**

**Assessment 1:** Pair and Group assessment: every Week.

**Assessment 2:** Self- assessment: Weekly.

**Assessment 3:** Semester work: Week 9.

**Assessment 4:** Final exam: Week 14.

**Weighting of Assessments:**

Mid-Term Examination:	-
Final-Term Examination:	<b>68%</b>
Oral Examination:	<b>8%</b>
Practical Examination:	-
Semester Work:	<b>24%</b>
<u>Other Types of Assessment:</u>	-
Total:	<b>100%</b>

**6- List of References:**

6.1- Course Notes.

Notes provided by the lecturer during lectures.

6.2- Essential Books (Text Books):

- **Imhof, M. From paragraph to Essay.**

6.3- Recommended Books: ----

- **Refining Composition Skills.**

6.4- Periodicals, Web Sites, etc.

[http:// wikipedia.com](http://wikipedia.com)

**7- Facilities Required for Teaching and Learning:**

- Big, clean, ventilated class rooms, White boards, microphones

**Course Coordinator : Dr. Mohamad Helmy.**

**Date:**

**Head of Department: Prof. Ibrahim Sakr.**

**Date:**