Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة الإنجليزية ـ تعليم أساسي

Major or minor element of programmes: **Major.**

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course: **English Language Department.**

Academic year / Level: **Second Year – First term.**

Date of specification approval : ٢٠٠٨/١٠/٢٠

A- Basic Information :

Title: **English Phonology 2.**   Code: **15211 Eng.**

Credit Hours: ----   Lecture: **One hour.**

Tutorial: ----   Practical: **One hour.**

Total: **2 hours weekly**

Total: **28 hours.**

B- Professional Information:

1- Overall Aims of Course:

- introducing student teachers to consonant clusters & syllable structure of the English phonology.
- familiarizing Ss with the different aspects of connected speech.
- acquainting Ss with the phonological analysis of different languages.
- enhancing Ss' understanding of the rules of positioning of English consonants and their impact on pronunciation.

2- Intended Learning Outcomes of Course (ILOs):

By the end of this course, students will be able to:

A- Knowledge and understanding:

A- 1- 1 discuss the concept of consonant clusters& syllable structure of the English phonology.

A- 1- 2 define the different aspects of rapid speech.

A- 1- 3 state the phonological analysis of English &other languages.

A- 1- 4 locate rules of positioning and the sounds related to each of them.

B- Intellectual Skills:
   B- 1- 1 contrast the manner of producing consonants and vowels.
   B- 1- 2 employ constant clusters.
   B- 1- 3 inspect the aspects of a certain item of speech.
   B- 1- 4 differenciate between the positioning of a sound and its voice.
C- professional and Practical Skills:
   c- 3- 1 pronounce vowels correctly.
   C- 3- 2 use the correct intonation and tone when reading a text.
   C- 3- 3 analyze words correctly on the phonological respect.
   C- 3- 4 evaluate the spoken sound production of a colleague.
D- General and Transferable Skills:
   D- 1- 1 Read aloud for showing intonation patterns.
   D- 1- 2 pronunce of words correctly within a sequence.
   D- 4- 1 work in pairs and groups to carry out tasks.
   D- 6- 1 Use computers and simulation programs to model correct pronunciation.
   D- 5- 1 Use a dictionary to check the pronunciation of a word.
   D- 2- 1 analyze spoken language to correct errors.

3- Contents:

Topic	No. of Hours	Lecture	Tutorial / Practical
syllable structure	10 hours	5	5
Assimilation Linking consonants Dissimilation Aspects of connected speech	10 hours	5	5
Phonological analysis	8 hours	4	4

4- Teaching and Learning Methods:

(   )

4.1- Individual listening in the lab.

4.2- connected speech recognition.

4.3- connected speech production.

4.4- in class exercises.

4.5- Listening to supplementary material.

4.6- Theoretical lectures.

5- Student Assessment Methods:

5.1- Quizzes to assess students understanding.

5.2- Oral production to assess Ss. Understanding &ability to produce what has been taught.

5.3- Semester Work to assess advance.

5.4- Final exam to assess students' achievement according to ILOs.

Assessment Schedule:

Assessment 1: Quizzes: Weekly.

Assessment 2: Oral production: every Week.

Assessment 3: Semester work: Week 9.

Assessment 4: Final exam: 15th or 16th Week.

Weighting of Assessments:

Mid-Term Examination:	**-80%**
Final-Term Examination:	
Oral Examination:	**15%**
Practical Examination:	-
Semester Work:	**5%**
Total:	**100%**

6- List of References:

6.1- Course Notes.

- Notes and handouts provided by the lecturer.

6.2- Essential Books (Text Books):

- **Justice, P. (1996) Phonetics ,Book 1 :Relative Linguistics.**

6.3- Recommended Books:

- **O'Coner (1980), Better English Pronunciation. Oxford University Press.**

6.4- Periodicals, Web Sites, etc.:

- WWW.linguistlist.Com.

7- Facilities Required for Teaching and Learning:

- Appropriate teaching accommodations, language lab, recorded material: tapes& CDs, big class rooms

Course Coordinator: Dr. Mohamad Hassan.

Date:

Head of Department: Dr Ahmed Abdel Salam

Date: