

نموذج توصيف المقرر

كلية : التربية

جامعة : الفيوم

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية – تعليم ابتدائى

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم المناهج وطرق التدريس

Academic year /Level: الفرقة الثانية - الفصل الدراسى الثانى

Date of specification approval: ٢ / ١٠ / ٢٠

A- Basic Information:

Title: **Methods of instruction**

Code: 15221 Cur.

Credit Hours: ----

Lecture: **2 hours.**

Tutorial: ----

Practical: 1 hour

Total: **3hours weekly.**

42 hours

B- Professional Information:

1- Overall Aims of Course:

- Recognizing and acquiring the required teaching skills for the teacher.
- Identifying the basic characteristics and traits for the intended instructional categories to achieve balance between these characteristics and the methods of content teaching .
- Recognizing basic language skills and sub-skills and the teaching methods that can be used to teach these skills.
- Enhancing lesson planning and presentation skills.
- Enhancing teaching practice skills, discussion skills and participation skills.
- Analyzing the content of English language textbooks introduced at the prep and secondary stages in order to understand their components.

2- Intended Learning Outcomes of Course (ILOs):

A- Knowledge and understanding:

By the end of this course, the students will be able to:

A-2-1 define the terms presented during lectures such as evaluation, classroom management, group work etc.

A-2-2 List the main qualities of a teacher in terms of the the five basic domains of teacher's skills.

A-2-3 Identify objectives types and their uses.

A-2-4 Locate different types of questions according to Bloom's taxonomy.

A-2-5 Mention the main types of group work and the conditions of its use.

A-2-6: Discuss some of the teaching techniques in presenting materials.

B- Intellectual Skills:

B-5-1 design the appropriate activity for each instructional situation.

B-4-1 compare and contrast formative and summative evaluation.

B-4-2 assess the introduced teaching methods and compare between them.

B-4-3 criticize some instructional practices of different teachers.

B-4-4 analyze some instructional situations to make decisions about their improvement.

B-4-5 schedule his/her plan stages in terms of time.

C- Professional and Practical Skills:

C-4-1 write behavioral objectives accurately and clearly.

C-1-1 devise an application for one of the introduced teaching methods.

C-3-1 use the English language skillfully.

C-4-2 design a group of educational activities appropriate for the intended outcomes.

C-4-3 employ a group of different assessment tools.

C-7-1 collect data about the characteristics of a successful teacher from different sources.

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C-4-4 write a lesson plan for each of the introduced teaching methods.

D- General and Transferable Skills:

D-1-1 prepare an oral presentation for one of the introduced teaching methods.

D-6-1 use computer in preparing a mini research about the characteristics of a teacher.

D-4-1 practice working in groups to fulfill a certain task.

D-2-1 think critically when handling information.

D-4-2 revise classmates' way of handling the instructional content.

D-5-1 manage time effectively when presenting lesson plans.

D-5-2 use discussion and negotiation skills .

D-2-2 reflect on the introduced performance to identify the points of weakness and strength.

3- Contents:

Topic	No. of Hours	Lecture	Tutorial/ Practical
The qualities of a good teacher	3	2	1
Classroom Management Skills.	6	4	2
Grouping techniques	3	2	1
Questioning techniques	6	4	2
Lesson planning and its stages.	6	4	2
Reading skill and its presentation methods.	3	2	1
Listening skill and its presentation methods.	3	2	1
Writing skill and its presentation methods.	3	2	1
Speaking skill and its presentation methods.	3	2	1
Grammar introduction.	3	2	1
Lexical items teaching.	3	2	1

4- Teaching and Learning Methods:

4.1. Theoretical presentation of materials through lectures.

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- 4.2. Application lectures.
- 4.3. Discussion.
- 4.4. Cooperative groups.
- 4.5. Oral presentations.

5- Student Assessment Methods:

- 5.1. Written test: To assess the knowledge, understanding and intellectual skills.
- 5.2. Oral presentations: To assess practical and professional skills.
- 5.3. Group project work: To assess practical, professional, general and intellectual skills.
- 5.4. Weekly assignments: To assess the knowledge, understanding, intellectual and general skills.
- 5.5. Discussion: To assess the knowledge and general skills.

Assessment Schedule:

Assessment 1: Written test: At the end of the term during the 15th or 16th Week.

Assessment 2: Oral presentations: During the 14 weeks of the course each student participating on his own turn.

Assessment 3: Group project work: A number of times throughout the term during the 6th, 9th and 12th weeks.

Assessment 4: Weekly assignments: During the 14 weeks of the term.

Assessment 5: Discussions: During the lectures. A few notes would be taken about the sharing students.

Weighting of Assessments:

Mid-Term Examination:	-
Final-Term Examination:	80%

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Oral Examination;	-
Practical Examination:	-
Semester Work:	20%
<u>Other Types of Assessment:</u>	-
Total:	100%

6- List of References:

6.1- Course Notes.

Notes and handouts introduced by the instructor.

6.2- Essential Books (Text Books):

- SPEER: A collection of materials for teachers.

6.3- Recommended Books:

- Biggs, J. (1999). Teaching for quality learning. Buckingham: Open University Press.
- Lindley, D. (1993). This rough magic. Westport, CN. Bergin & Garvey.
- Erickson, H.L. (2007). Concept-based curriculum and instruction for the thinking classroom. Thousand Oaks, CA. Corwin Press.

6.4- Periodicals, Web Sites, etc.

- FORUM magazine.
- <http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachttp/questype.htm>.
- <http://learningandteaching.dal.ca/aqh.html>
- <http://www.uwsp.edu/education/lwilson/learning/quest2.htm>

7- Facilities Required for Teaching and Learning:

- Big, clean class rooms.
- Microphones
- White boards and markers.

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- Computer and Datashow.

Course Coordinator: Dr. Mona Abdel Tawab.

Date:

Head of Department: Prof. Hosam Abo El-Hoda

Date:



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