

## نموذج توصيف المقرر

كلية : التربية

جامعة : الفيوم

Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة الإنجليزية - تعليم أساسي

Major or Minor element of programmes: **Major.**

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course: **English Language Department**

Academic year / Level: **First Year - Second Term.**

Date of specification approval : ٢٠٠٨/١٠/٢٠ م

### A- Basic Information:

Title: **Conversation 1.**

Code: **15121 Eng.**

Credit Hours: ----

Lecture: **1 hour.**

Tutorial: ----

Practical: **1**

Total: **2 hours weekly**

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Professional Information:

### A. Overall Aims of Course:

- To prepare Ss to be active participants in class discussions by focusing on developing their communicative skills.
- To encourage Ss to join in speaking conversations through activities that encourage students talk in a natural manner.
- To lower students' affective filter through working in pairs and in small groups, which encourages shy students to speak up.

### 2 – Intended Learning Outcomes of Course (ILOs):

By the end of this course, students will be able to:

#### A-Knowledge and Understanding:

A-1-1-recognize common speaking patters used in every day social setting.

A-1-2-define the devices used to indicate subtle meaning such as stress, intonation and reduced speech.

A-1-2-locate discourse markers in spoken lectures.

B-Intellectual Skills:

B-1-1-participate actively in class discussion.

B-1-2-communicate their ideas clearly.

B-1-3-make predictions about what they will hear.

B-1-4-express personal point of view in a small group discussion.

C-Professional and practical Skills:

C-3-1-respond to others by stimulating active responses.

C-3-2-argue in support of their own idea.

C-2-1-analyse problems facing Ss when using the English language.

C-2-2-provide a safe class atmosphere where Ss can share in conversations freely.

D-General and Transferable Skills:

D-1-1-communicate with others through activities that enhance speaking skills, such as role play, brainstorming, thinking aloud, telling, reporting.....etc.

D-1-2-Listen carefully to what others say to create their own responses.

D-4-1-be an active participant in teams and cooperative group work.

D-6-1-use computers and the internet in communication with others.

### 3. Contents:

Topic	No. of hours	Lecture	Practical
<b>Conversations on a variety of topics and situations</b>	28 hours	14 hours	14 hours

#### 4 – Teaching and Learning Methods:

**4.1- Pair and group conversations.**

**4.2- Brainstorming.**

**4.3- Thinking aloud.**

**4.4- Story telling.**

**4.5- Reporting.**

**4.6- Problem solving.**

#### 5- Student Assessment Methods:

**5.1 Oral test: to assess students' speaking proficiency.**

**5.2 Peer discussions and role play: to assess speaking ability .**

**5.3 Semester work: to assess students' achievement.**

**5.4 Final Exam: to assess students' achievement regarding course aims and ILO'S.**

#### Assessment Schedule:

Assessment 1: **Oral test: every three weeks.**

Assessment 2: **Peer discussions: weekly.**

Assessment 3: **Role play: Weekly.**

Assessment 4: **Semester work: Week 9.**

Assessment 5: **Final Exam.(written): week 15.or 16.**

#### Weighting of Assessments:

<b>Mid-Term Examination:</b>	-
<b>Final-term Examination:</b>	80%
<b>Oral Examination:</b>	7%

<b>Practical Examination:</b>	-
<b>Semester Work:</b>	13%
<b>Total:</b>	100%

## 6- List of References:

### 6.1- Course Notes.

Selected activities and materials by the instructor

### 6.2- Essential Books (Text Books):

-Green, G. (1996) Contrast. Oxford University Press.

### 6.3- Recommended Books.

- Miller, S. (2006) Conversation: A history of a desligning art. Yale University.conversation.
- Arthue,L. & Nolasco, R. (2003) Conversation. Resource books for Teachers. Oxfort University Press.
- Garbor, d. (2001) How to starta conversation and make friend. 2<sup>nd</sup> ed. Oxfort University Press.

### 6.4- Periodicals, Web Sites, ... etc

-[www.englishdaily626.com/conversation.php](http://www.englishdaily626.com/conversation.php)

-www.jstor-org/stable/478142.

## 7- Facilities Required for Teaching and Learning:

- **Language labs.**
- Admit students with better command of English.
- Big class rooms, white boards.
- Cassettes with native conversation as models.

Course Coordinator: Dr. Eman Abdel-Tawab.

Date:

Head of Department: Dr. Ahmed Abdel Salam

Date: