

نموذج توصيف المقرر

كلية : التربية

جامعة : الفيوم

Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة الإنجليزية - تعليم أساسي

Major or minor element of programmes: **Major.**

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course: **English Language Department.**

Academic year / Level: **Second Year – First Term.**

Date of specification approval : ٢٠٠٨/١٠/٢٠

A- Basic Information:

Title: **Writing 2.**

Code: **15213 Eng.**

Credit Hours: ----

Lecture: **two hours.**

Tutorial: ----

Practical: **Two hour.**

Total: **4 hours weekly.**

Total: **56 hours.**

B- Professional Information:

1- Overall Aims of Course:

- developing students' ability to write essay through extensive practice.
- allowing Ss to get enough practice in writing in different forms, for example stories, simple poems, and journals.
- helping students develop self , peer and group editing skills.
- helping students improve their writing skills through the use of students own writing and repeated revisions.
- acquainting Ss with characteristics of effective writing.

2- Intended Learning Outcomes of Course (ILOs):

By the end of this curse, students will be able to:

A- Knowledge and understanding:

- A- 1- 1 specify the main qualities of an effective piece of writing.
- A- 1- 2 identify the most prominent editing processes.
- A- 1- 3 list the main characteristics of variant forms of writing.
- A- 1- 4 discuss different methods of writing development.
- A- 1- 5 identify the common errors in grammar, spelling,...etc.

B- Intellectual Skills:

- B- 2- 1 improve their writing skills through extensive revisions of their own writing.
- B- 2- 2 revise a written production and enhance it.
- B- 1- 1 differentiate between styles of writing.
- B- 1- 2 Contrast writing verse to prose to recognize their specific features.
- B- 2- 3 Compose a draft of a story using a suggested outline.
- B- 2- 4 Outline a poem's ideas, format and style.

C- professional and Practical Skills:

- C- 5- 1 display improved writing skills due to extensive practice.
- C- 3- 1 show an ability to write in different genres.
- C- 2- 1 edit a written text, putting forward means for improvement.
- C- 6- 1 write an essay about the reservation of the environment.
- C- 5- 2 set a plan for writing ability development.
- C- 4- 1 select suitable writing exercises for a certain age group.

D- General and Transferable Skills:

- D- 4- 1 incorporate skills of self, peer, and group editing in their repertoire.
- D- 4- 2 function in group and pair work.
- D- 4- 3 Cooperate with others to enhance writing products.
- D- 6- 1 Use computers for typing, editing and printing.
- D- 1- 1 Write sound reports about their and others efforts.

3- Contents:

Topic	Number of Hours	Lecture/ week	Tutorial/ Practical
Introduction to the course	2	1	1
Patterns of essay organization	2	1	1
Essay outlining	2	1	1
Descriptive essay	2	1	1
Narrative Essay	2	1	1
Comparison/contrast essay	2	1	1
Cause/effect essay	2	1	1
Sentence structure	2	1	1
Parallel structure	2	1	1
The trouble with grammar	2	1	1
Guessing words from context- a selected passage	2	1	1
Summary skills – a selected passage	2	1	1
Summary Skills and guessing words from context – a selected comprehension passage	2	1	1
Reading for Specific information- a newspaper article	2	1	1

4- Teaching and Learning Methods:

- 4.1- In class workshops.
- 4.2- Home assignments.
- 4.3.- lectures.
- 4.4- Working in groups.
- 4.5- Classrooms discussion.
- 4.6- Group editing.
- 4.7- Brain storming.

5- Student Assessment Methods:

- 5.1- Peer and Group assessment to assess different writing skills.
- 5.2- Self assessment to assess achievement.
- 5.3- Semester work to assess students' achievement.
- 5.4- Home assignment to assess sharing and participation.
- 5.5- Final exam to assess students achievement regarding ILO,s.

Assessment Schedule:

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Assessment 1: Peer and Group assessment: every Week.

Assessment 2: Self- assessment: Weekly.

Assessment 3: Semester work: Week 9.

Assessment 4: Home assignment: every week.

Assessment 5: Final exam: Week 15 or 16.

Weighting of Assessments:

Mid-Term Examination: **80%**

Final-Term Examination:

Oral Examination: -

Practical Examination: -

Semester Work: **20%**

Total: **100%**

6- List of References:

6.1- Course Notes.

- Notes given by the lecturer.

6.2- Essential Books (Text Books):

- **Sampson, G. (1985) writing system, Stanford University Press.**

6.3- Recommended Books:

- **Shelton, J.H. (1994) Handbook for Technical Writing.**
- **Elbow, P. (1998) writing with power: Techniques for mastering the writing process. Oxford University Press.**

6.4- Periodicals, Web Sites, etc.

- **www.languageguide.org/im/punctuation/eng7-**

Facilities Required for Teaching and Learning:

- **Big, clean, ventilated class rooms, White boards, microphones**

Course Coordinator : Dr. Mohamad Helmy.

Date:

Head of Department: : Dr Ahmed Abdel Salam.

Date: