

Date

**Head of Department :** Dr Ahmed Abdel Salam

**Date:**

## نموذج توصيف المقرر

كلية : التربية

جامعة : الفيوم

Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة

الإنجليزية - تعليم أساسي

Major or minor element of programmes : Major

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية  
بكلية الآداب

Department offering the course : English Language Department

Academic year / Level : **Third Year- Basic Education –FirstTerm**

Date of specification approval : م ٢٠٠٨/١٠/٢٠

### **A- Basic Information:**

Title: English Morphology

Code: 15316 Eng.

Credit Hours: ---

Lecture: 2 hours

Tutorial: ---

Practical:-----

Total: **2 hours weekly .**

**Total: 28 hours.**

### **B- Professional Information :**

#### **1- Overall Aims of Course :**

Helping Ss analyze morphemes and consider various theoretical issues that arise when trying to account for English word formation.

Encouraging Ss to develop a hands-on approach towards a descriptive morphological analysis of English.

Helping Ss develop the particular skills required to produce morphological analyses of data taken from English.

#### **2- Intended Learning Outcomes of Course (ILO's):**

By the end of this course, students will be able to:

**A- Knowledge and understanding:**

A-1-1 Define "a descriptive morphological analysis".

A-1-2 list the English morphemes that participate in the morphological process.

A-1-3 discuss the various theoretical issues that arise in trying to account for English word formation.

**B- Intellectual Skills:**

B-1-1 give examples of different kinds of morphemes.

B-1-2 analyze different kinds of morphemes.

B-1-3 devise an approach to a descriptive morphological analysis of English.

B-1-4 analyse data taken from English morphology.

**C- professional and Practical Skills:**

C-3-1 analyze morphemes and consider various theoretical issues that arise when trying to account for English word formation.

C-3-2 make use of morphemes in writing.

C-3-3 Differentiate between inflectional and derivational forms.

**D- General and Transferable Skills:**

D-6-1 Carry out a research work using the variant sources of information.

D-4-1 Work with a team of colleagues to carry out a task.

D-2-1 analyze data derived from various sources.

D-1-1 Become more able to use the language in communication.

**3- Contents :**

Topic	No. of Hours	Lecture	Tutorial /Practical
-What is morphology?	4	4	-
-Kinds of morphemes	4	4	-
-Free versus bound	4	4	-
-Inflectional vs. derivational	4	4	-

-Allomorphs	4	4	-
-Difficulties in morpheme analysis	4	4	-
-Parts of speech	4	4	-

#### 4- Teaching and Learning Methods:

4-1: Lectures.

4-2: Discussions.

4-3: Projects.

4-4: Peer and group work

4-5: Conducting research.

4-6: Oral presentations by students.

#### 5- Student Assessment Methods:

5-1: Term paper to assess understanding.

5-2: Oral presentation to assess research skills and team work.

5-3: Semester work to assess students' achievement.

5-4: Final exam to assess students achievement regarding course aims and ILO's

#### Assessment Schedule :

Assessment 1 : Term paper 8<sup>th</sup> week.

Assessment 2 : Oral presentation Every two weeks.

Assessment 3 : Semester work Week 9.

Assessment 4 : Final exam Week 15 or 16.

#### Weighting of Assessments:

Mid-Term Examination 80 %

Final-Term Examination %

Oral Examination %

Practical Examination %

Term Work 20 %

Total : 100 %

## 6- List of References :

### 6-1: Course Notes:

Notes and handouts provided by the instructor.

### 6-2: Essential Books (Text Books):

- **Katamba, F. (2004) Morphology: Morphology: its relation to semantics and the lexicon. Routeledge Print House.**

### 6-3: Recommended Books:

- **Katamba, F. (1993). Morphology. Library of Congress.**
- **Katamba, F. (2004) Morphology: critical concepts in linguistics. Routeledge Print House.**

### 6-4: Periodicals, Web Sites, ..... etc:

- [www.ling.udel.edu/arena/morphology.html](http://www.ling.udel.edu/arena/morphology.html)
- [www.springer.com/education+&+language/linguistics/.../11525](http://www.springer.com/education+&+language/linguistics/.../11525)

## 7- Facilities Required for Teaching and Learning

Big class rooms, microphones

**Course Coordinator: Dr. Sanaa Ali**

Date :

**Head of Department : Dr Ahmed Abdel Salam**

**Date:**