

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزيه بكلية الآداب + الاقسام التربويه

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثالثة - الفصل الدراسى الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

### A- Basic Information:

Title: **English Morphology.**

Code: **.02317.Eng.**

Credit Hours: -----

Lecture: **3 hours.**

Tutorial: ---- Practical: -----

Total: **3 hours weekly.**

**42 hours**

### B- Professional Information:

This course introduces morphemes, morphemic analysis, affixes, allomorphs, inflectional and derivational forms. Students will survey the inventory of English morphemes that participate in the morphological process and consider various theoretical issues that arise in trying to account for English word formation.

It encourages the students to develop a hands-on approach towards a descriptive morphological analysis of English. The students will be encouraged to develop the particular skills required to produce morphological analysis of data taken from English.

#### 1- Overall Aims of Course :

1. Analyzing various theoretical issues that arise when trying to account for English word formation.

2.Encouraging a hands-on approach towards a descriptive morphological analysis of English.

3.Helping sts to develop the particular skills required to produce morphological analyses of data taken from English.

## **2- Intended Learning Outcomes of Course (ILO's):**

**A- Knowledge and understanding: By the end of this course students will be able to**

A.3-1: discuss different kinds of morphemes.

A.3-2: recognize English word formation bases.

A.3-3: identify what is meant by a descriptive analysis of language.

**B- Intellectual Skills: By the end of thic course students will be able to**

B.1-1: analyze different kinds of morphemes.

B.1-2: develop a hands-on approach towards a descriptive morphological analysis of English.

B.2-1: Practice adequate level regarding the skills required to produce morphological analyses of data taken from English.

**C- Professional and Practical Skills: By the end of this course students will be able to**

C.4-1: Use analysis skills.

C.4-2: Practise correct formation of words using the learnt morphemes.

**D- General and Transferable Skills: By the end of this course students will be able to**

D.4-1: Use research skills.

D1-1: Improve team work skills.

D.2-1: Apply subject knowledge in cooperatve work.

## **3- Contents:**

Topic	No. of Hours	Lecture	Tutorial / Practical
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What is morphology			
A morpheme			
Kinds of morphemes			
Free versus bound			
Inflectional vs. derivational	<b>14 hours</b>	<b>14</b>	-
Allomorphs			
Difficulties in morpheme analysis			
Affixes			
Suffixes homophones			
Noun feminine forms			
Noun diminutive forms			
Immediate constituents			
Conditioning: phonological and morphological	<b>14 hours</b>	<b>14</b>	-
Replacive allomorphs			
Phones themes			
Words			
Processes of word formation			
Inflectional paradigm	<b>14 hours</b>	<b>14</b>	-
Parts of speech: form-classes			
Parts of speech: structure classes			

#### **4- Teaching and Learning Methods:**

- 4.1- Presentation.
- 4.2- Summary.
- 4.3- Projects.
- 4.4- Pair and group discussion.
- 4.5- Conducting research.

#### **5- Student Assessment Methods:**

- 5.1- Term paper to assess students' advance.
- 5.2- Oral presentation to assess research skills and team work.
- 5.3- Semester work to assess Achievement.
- 5.4- Final exam to assess students' achievement regarding course aims and ILO's.

#### **Assessment Schedule:**

**Assessment 1:** Term paper: Week 6.

**Assessment 2:** Oral presentation: Weekly.

**Assessment 3:** semester work: Week 9.

**Assessment 4:** Final exam: Week 14.

**Weighting of Assessments:**

Mid-Term Examination:	-
Final-Term Examination:	<b>80%</b>
Oral Examination:	-
Practical Examination:	-
Semester Work:	<b>20%</b>
<u>Other Types of Assessment:</u>	-
Total:	<b>100%</b>

**6- List of References :**

6.1- Course Notes.

Notes introduced by the instructor.

6.2- Essential Books (Text Books):

- **Stageberg , An Introductory English Grammar.**

6.3- Recommended Books:-----

- **Bolinger , Aspects of Language.**

6.4- Periodicals, Web Sites, ..... etc.

**7- Facilities Required for Teaching and Learning:**

- Big class rooms, language labs, CDs, Tapes.

**Course Coordinator: Dr. Sana Marzouk**

**Date:**

**Head of Department: Prof. Ibrahim Sakr.**