نموذج توصيف المقرر

كلية : التربيط معمد : الفيط على الفي

Programme(s) on which the course is given:

رئيسى:Major or Minor element of programmes

قسم اللغة الانجليزي بكلية الآداب + الاقسام التربوية :Department offering the programme

قسم اللغة الانجليزية بكلية الآداب :Department offering the course

الفرقة الثالثة - الفصل الدراسي الثاني: Academic year /Level

Date of specification approval: Y · · \/\ ·/Y ·

A- Basic Information:

Title: Contrastive Analysis. Code:. 02323. Eng

Credit Hours: ---- Lecture: 3 hours.

Tutorial: ---- Practical: ---- Total: 3 hours weekly.

42 hours

B- Professional Information:

Students will be able to compare and contrast the different linguistic aspects (phonological, morphological/syntactic...etc) between English and Arabic.

1- Overall Aims of Course:

1. Helping Sts contrast the different linguistic aspects (phonological, morphological, syntactic, etc.) of English and Arabic.

2- Intended Learning Outcomes of Course (ILOs):

- **A- Knowledge and understanding:** By the end of this course students will be able to:
 - A.3-1. Discuss the linguistic aspects of the Arabic language.
 - A.3-2. Explain the linguistic aspects of the English language.
 - A.3-3. Recognize the similarities between the two languages.

- A.3-4. List the differences between the two languages.
- **B- Intellectual Skills:** By the end of this course students will be able to:
 - B.1-1. Analyse the differences between Arabic and English; phonologically, morphologically, syntactically, etc.
 - B.2-1. Illustrate the effect of those similarities and differences on the production of both languages.
- C- Professional and Practical Skills: By the end of this course students will be able to:
 - C.4-1. Carry out a comparision between English and Arabic.
 - C.4-2. Write differences between Arabic and English.
- **D- General and Transferable Skills:** By the end of this course students will be able to:
 - D.2-1.Improve Critical analysis skills.
 - D.4-1.Improve Group work skills.
 - D.1-1.Improve Summarization.

3- Contents:

Topic	No. of Hours	Lecture	Tutorial / Practical
What is it?	3 hours	3	-
Psychological bases	3 hours	3	- (/
Linguistic Components of CA	3 hours 3 hours 3 hours 3 hours	3	-//
		3	7
Microlinguistics and CA		3	_
Macrolinguistics and CA	3 hours	3	-
Pedagogical Exploitation	3 hours	3	-
Controversial issues in CA	3 hours 3 hours 3 hours 3 hours 3 hours	3	-
English and Arabic syntax		3	-
English and Arabic phonology		3	-
English and Arabic morphology		3	-
English and Arabic vocabulary		3	-
English and Arabic style			

Practice

Classroom application

4- Teaching and Learning Methods:

- 4.1- Presentation.
- 4.2- Small group project.
- 4.3- discussion.

5- Student Assessment Methods:

- 5.1- Quizzes to assess knowledge and understanding.
- 5.2- Home assignments to assess understanding.
- 5.3- semester work to assess students' achievements regarding course aims.
- 5.4- Final exam to assess students' achievements according to ILOs.

Assessment Schedule:

Assessment 1: Quizzes: every week.

Assessment 2: Home assignments: Weekly.

Assessment 3: semester work: 9th Week.

Assessment 4: Final exam: 14th Week.

Weighting of Assessments:

Mid-Term Examination: -

Final-Term Examination: 80%

Oral Examination: -

Practical Examination: -

Semester Work: 20%

Other Types of Assessment: -

Total: 100%

6- List of References:

6.1- Course Notes.

Notes introduced by the instructor

6.2- Essential Books (Text Books):

• James, Carl (1980) Contrastive Analysis.

6.3- Recommended Books:

Language Analysis – Wael El-Sawy - 1998

6.4- Periodicals, Web Sites, etc.

7- Facilities Required for Teaching and Learning:

• Big clean ventilated class rooms, white board, markers, admitting students with higher command of English.

Course Coordinator: Dr. Nabela Marzouk.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date: