

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثالثة - الفصل الدراسي الثاني

Date of specification approval: ٢٠٠٨/١٠/٢٠

### A- Basic Information:

Title: **Discourse Analysis.**

Code: **.0 2324. Eng**

Credit Hours: ----

Lecture: **3 hours.**

Tutorial: ---- Practical: -----

Total: **3 hours weekly.**

**42 hours**

### B- Professional Information:

The study of language in social context and the influence of language contexts and functions on linguistic form. Various types of texts are to be examined, and class participants will analyze recurrent patterns of language structure to see how those patterns are influenced by communicative and functional goals. Factors to be considered in the analysis include speakers' race, gender, class, education, ethnicity, age, and identity.

#### 1- Overall Aims of Course:

1. Enhancing Sts' understanding of the relationship between language and context.
2. discussing with Sts the influence of language contexts and functions on linguistic form.

3. co-examining with Sts various types of texts.
4. raising Sts' awareness of factors influencing discourse analysis, among which are speakers' race, gender, class, education, ethnicity, age, and identity.

## **2- Intended Learning Outcomes of Course (ILOs):**

**A- Knowledge and understanding:** By the end of the course students will be able to:

- A.3-1. Discuss the relationship between language and social context.
- A.3-2. Identify the influence of language contexts on linguistic form.
- A.3-3. List the factors influencing discourse analysis.

**B- Intellectual Skills:** By the end of the course students will be able to:

- B.4-1. examine various types of texts.
- b.4-2. Illustrate the effect of the language of contexts and functions on linguistic form.
- B.4-3. Analyse factors influencing discourse analysis.

**C- Professional and Practical Skills:** By the end of the course students will be able to:

- C.4-1. Co-examine variant types of texts.
- C.4-2. Analyze a text showing the effect of variant elements on it.

**D- General and Transferable Skills:** By the end of the course students will be able to:

- D.3-1. Improve team work.
- D.4-1. Improve analytical skills.
- D.4-2. Use critical thinking.

## **3- Contents:**

Topic	No. of Hours	Lecture	Tutorial / Practical
What is discourse analysis	<b>14 hours</b>	<b>14</b>	-

Contextual analysis

DA and syntax

Register

Negotiation of meaning	14 hours	14	-
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Text analysis

Discourse units: universal or variable

Power	14 hours	14	-
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DA and L2 acquisition

#### **4- Teaching and Learning Methods:**

4.1- Presentation.

4.2- Small group project.

4.3- discussion.

4.4- Brainstorming.

#### **5- Student Assessment Methods:**

5.1- Quizzes to assess understanding.

5.2- Home assignments to assess achievement.

5.3- semester work to assess knowledge and understanding.

5.4- Final exam to assess students achievement of course aims and ILO's.

#### **Assessment Schedule:**

**Assessment 1:** Quizzes: every week.

**Assessment 2:** Home assignments: Weekly.

**Assessment 3:** semester work: 9<sup>th</sup> week.

**Assessment 4:** Final exam: 14<sup>th</sup> Week.

#### **Weighting of Assessments:**

Mid-Term Examination:	-
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Final-Term Examination:	80%
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Oral Examination:	-
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Practical Examination:	-
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