

نموذج توصيف المقرر

كلية : التربية

جامعة : الفيوم

Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة الإنجليزية - تعليم أساسي

Major or minor element of programmes : Major

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course: English Language Department

Academic year / Level: **Fourth Year- Basic Education –Second Term**

Date of specification approval : ٢٠٠٨/١٠/٢٠ م

A- Basic Information :

Title: Applied Linguistics 3

Code: 15425 Eng.

Credit Hours: ---

Lecture: 1 hour

Tutorial: ---

Practical: 2 hours

Total: 3 hours weekly.

Total: 42 hours.

B- Professional Information:

1- Overall Aims of Course:

Helping Ss analyze testing and evaluation in second language programs.

Assisting Ss in evaluating the effectiveness of teacher-made tests and current standardized tests used for assessing language proficiency.

2- Intended Learning Outcomes of Course (ILOs):

By the end of this course, students will be able to:

A- Knowledge and understanding:

A-4-1 Define the terms 'testing' and 'evaluation'.

A-4-2 Mention the criteria used for judging teacher-made tests.

A-4-3 List the steps followed in building a good test.

A-4-4 Specify the different methods and types of language testing.

B- Intellectual Skills:

B-8-1 Differentiate between "testing " and "evaluation".

B-8-2 Analyze evaluation systems in second language programs.

B-8-3 Interpret the validity and reliability of standardized tests in measuring language proficiency

B-8-4 Criticize other issues as computers and language testing.

C- professional and Practical Skills:

C-4-1 Assess objectively the effectiveness of teacher-made tests in measuring language proficiency.

C-4-2 Examine the validity and reliability of standardized tests in measuring language proficiency.

C-4-3 Design a sample test for assessing some aspects of language.

D- General and Transferable Skills:

D-4-1 Work collaboratively in pairs and Group.

D-2-1 Analyze tests and evaluation procedures fully and suggest means for its development.

D-2-2 Use critical thinking skills when developing the evaluation system within the limits of an educational institute.

D-6-1 Examine computer-based tests to specify their shortcomings.

3- Contents :

Topic	No. of Hours	Lecture	Practical
-What is a language test?	3	1	2
-Types of tests	3	1	2
-Test purpose	3	1	2
-The criterion	3	1	2
-Test design	3	1	2

-Test content	3	1	2
-Test method	3	1	2
-Test specifications	3	1	2
-Test traits	3	1	2
-Self assessment	3	1	2
-Peer assessment	3	1	2
-Rating processes	3	1	2
-Test validity	3	1	2
-Test reliability	3	1	2

4- Teaching and Learning Methods:

- 4-1: Lectures.
- 4-2: Group and pair work.
- 4-3: Discussion
- 4-4: Projects and assignments.
- 4-5: Practical application.

5- Student Assessment Methods:

- 5-1: Term paper to assess knowledge and understanding.
- 5-2: Projects to assess students' ability to examine the validity and reliability of teacher-made tests and to design sample tests.
- 5-3: Quizzes to assess knowledge and advance.
- 5-4: Semester work to assess students' achievements regarding course aims.
- 5-5: Final exam to assess students' achievements regarding course aims & ILOs.

Assessment Schedule:

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|-----------------------------|-----------------------|
| Assessment 1: Term paper | 6 th Week. |
| Assessment 2: Projects | Every three weeks. |
| Assessment 3: Quizzes | Weekly. |
| Assessment 4: Semester Work | 9 th week. |

Assessment 5: Final exam 15th or 16th week.

Weighting of Assessments:

Mid-Term Examination	-	%
Final-Term Examination	80	%
Oral Examination	-	%
Practical Examination	-	%
Semester Work	20	%
Total :	100%	

6- List of References:

6-1: Course Notes:

Notes and lectures given by the instructor.

6-2: Essential Books (Text Books):

- **McNamara, T. (2000). Language Testing. Oxford University Press.**

6-3: Recommended Books:

- **Rossi, P.H; Lipsey, M.W. and Freeman, H.E. (2004) Evaluation: a systematic approach. Sage Publications Inc.**
- **Pawson, R. and Tilley, N. (1997). Realistic evaluation. SAGE Publications Inc.**

6-4: Periodicals, Web Sites, etc:

- [www.uni-klu.ac.at/ltc/downloads/Language Testing and Evaluation](http://www.uni-klu.ac.at/ltc/downloads/Language_Testing_and_Evaluation)
- [www.kevinschoepp.ca/pdf files/listeningtest.pdf](http://www.kevinschoepp.ca/pdf_files/listeningtest.pdf)

7- Facilities Required for Teaching and Learning

Computer labs, language labs, microphones, white boards.

Course Coordinator : Dr. Mohamad Helmy.

Date:

Head of Department : Dr. Ahmed Abd El Salam