Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes:رئيسى

Department offering the programme: قسم اللغة الانجليزيد بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level:الفرقة الرابعة ـ الفصل الدراسى الاول

Date of specification approval:٢٠٠٨/١٠/٢٠

A- Basic Information:

Title: **Reading 4.** Code:.**02412.**Eng

Credit Hours: ---- Lecture: **2 hours.**

Tutorial: ---- Practical**: 2 hours.** Total: **4 hours weekly.**

56 hours

B- Professional Information:

This course introduces students to a wide variety of authentic texts from different sources including newspaper and magazine articles and extracts from the works of modern writers. Texts will also vary in length and density. Tasks are designed to include different skills reflecting the different kinds of responses to texts needed by students such as summarizing the main argument of text, taking detailed notes, criticizing texts, comparing texts written in different registers, examining the different features that make texts cohesive and coherent and responding to exam-style comprehension questions.

1- Overall Aims of Course:

1. exposing Sts to different types of authentic texts representing different registers.

2. providing Sts with extensive practice in advanced reading skills such as summarizing the main argument of a text, note taking, and criticizing texts.

3. helping Sts examine the different features that makes texts cohesive and coherent.

2- Intended Learning Outcomes of Course (ILOs):

A- Knowledge and understanding: By the end of this course the student will be able to:

A.2-1: discuss different registers.

A.3-1: list the characteristics of every type of reading text provided.

A1-1: record answers of comprehension questions about the reading text.

B- Intellectual Skills: By the end of this course the student will be able to:

B.4-1: examine the different features, which make texts cohesive and coherent.

B.2-1: construct the differences between reading variant registers.

B.2-2: use a suitable amount of skill for speed reading.

B.2-3: employ proper skills of silent and loud reading.

C- Professional and Practical Skills: By the end of this course the student will be able to:

C.4-1: practice reading different registers.

C.4-2: use advanced reading skills.

C.4-3: apply appropriate rules when reading a text.

D- General and Transferable Skills: By the end of this course the student will be able to:

D.2-1: improve critical thinking skills.

D.1-1: use scanning correctly.

D.1-2: use the skill of skimming properly.

D.1-3: improve fast silent reading.

3- Contents:

Topic	No. of Hours	Lecture	Tutorial /

		Practical
Selected texts from different registers From books, newspapers, magazines, short stories, scenes from dramatic texts **56 hours**	**28**	**28**

4- Teaching and Learning Methods:

4.1- Silent reading.

4.2- Reading aloud.

4.3- Home assignment.

4.4- Group work.

5- Student Assessment Methods:

5.1- Quizzes to assess knowledge and understanding.

5.2- Close tests to assess achievement.

5.3- Oral reading to assess knowledge and understanding.

5.4- semester work to assess students' achievement regarding course aims.

5.5- Final exam to assess students' achievement regarding course aims & ILOs.

Assessment Schedule:

Assessment 1: Quizzes: Weekly.

Assessment 2: Close tests: Weekly.

Assessment 3: Oral reading: Weekly.

Assessment 4: semester work: 9th Week.

Assessment 5: Final exam: 14th Week.

Weighting of Assessments:

Mid-Term Examination: -

Final-Term Examination: **70%**

Oral Examination: -

Practical Examination: -

Semester Work: **30%**

Other Types of Assessment: -

Total: **100%**

6- List of References:

6.1- Course Notes.

Notes introduced by the lecturer in class.

6.2- Essential Books (Text Books):

- **The Norton Anthology of English Prose.**

6.3- Recommended Books: ----

- Reading with meaning: teaching comprehension in the primary grades.Debbie Miller - Education - 2002

6.4- Periodicals, Web Sites, ….. etc.

- The Reading teacher, Volume 35 International Reading Association, International Council for the Improvement of Reading Instruction - Education - 1981

7- Facilities Required for Teaching and Learning:

- Language labs, big class rooms, white boards, microphones.

Course Coordinator: Dr. Ahmad Abdel-Salam.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date: