

نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثانية - الفصل الدراسي الثاني

Date of specification approval: ٢٠٠٨/١٠/٢٠

A- Basic Information:

Title: **Conversation 2.**

Code: **02225 Eng.**

Credit Hours: ----

Lecture: **3 hours.**

Tutorial: ----

Practical: **1 hour.**

Total: **4 hours weekly.**

56 hours

B- Professional Information:

This course focuses on development of oral English proficiency at an intermediate level. Emphasis is placed on the development of oral and aural skills with classroom activities designed for student production of authentic language. This authentic language will include introductions and greetings, schedules, shopping, entertainment, past experiences and leisure activities.

1- Overall Aims of Course: by the end of this course students will be able to:

1. preparing Sts to be active participants in class discussions by focusing on developing their oral communicative skills.
2. encouraging Sts to join in authentic conversations through activities that encourage students talk in a natural manner.

3. lowering students' affective filter through working in pairs and in small groups, with the aim of increasing students' oral proficiency.

2- Intended Learning Outcomes of Course (ILOs):

A- Knowledge and understanding: by the end of this course students will be able to:

A-2-1. recognize the main features of a sound conversation.

A-3-1. list the features of natural conversation.

B- Intellectual Skills: by the end of this course students will be able to:

B-2-1. employ the skills of communicating their ideas with confidence and clarity.

B-2-2. construct a logic that could be followed when involved in a conversation.

C- professional and Practical Skills: by the end of this course students will be able to:

C-4-1. practice participation freely in class discussions.

C-4-2. employ conversations skills that take place in pair and group activities.

D- General and Transferable Skills: by the end of this course students will be able to:

D-1-1. improve an adequate speaking fluency through role playing and group work activities.

D-1-2. improve fluency through different activities i.e., brainstorming, thinking aloud, story telling, reporting, etc.

D-2-1. engage in conversations with native speakers in real life situations .

3- Contents:

Topic	No. of Hours	Lecture	Tutorial / Practical
Conversations on	56 hours	42	14

a variety of topics and situations			
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4- Teaching and Learning Methods:

- 4.1- Pair and group conversations.
- 4.2- Brainstorming.
- 4.3- Thinking aloud.
- 4.4- Story telling.
- 4.5- Reporting.
- 4.6- Online chats.
- 4.8- Riddles.

5- Student Assessment Methods:

- 5.1- Oral test to assess abilities.
- 5.2- Writing conversation to assess students skills.
- 5.3- Role play to assess students abilities to communicate.
- 5.4- Semester work to assess achievement.
- 5.5- Final oral test to assess students skills.
- 5.6- Final Exam to assess students achievement regarding ILOs.

Assessment Schedule:

Assessment 1: Oral test: every 2Weeks.

Assessment 2: Writing conversation: Weekly.

Assessment 3: Role play: Weekly.

Assessment 4: Semester work: Week 9.

Assessment 5: Final oral test: Week 10.

Assessment 6: Final Exam: Week 14.

Weighting of Assessments:

Mid-Term Examination:	-
Final-Term Examination:	68%
Oral Examination:	6%
Practical Examination:	-

Semester Work:	26%
<u>Other Types of Assessment:</u>	-
Total:	100%

6- List of References:

6.1- Course Notes:

Introduced notes and tips by the lecturer.

6.2- Essential Books (Text Books):----

- **Selected material by instructor.**

6.3- Recommended Books:----

- **Selected material by instructor.**

6.4- Periodicals, Web Sites, ... etc.

Conversation-www.wikihow.com/Have-a-Great

7- Facilities Required for Teaching and Learning:

- Big class rooms, CDs, Tapes, language labs

Course Coordinator : Dr. Eman Abdel-Tawab.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date: