

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثانية - الفصل الدراسي الثاني

Date of specification approval: ٢٠٠٨/١٠/٢٠

### A- Basic Information:

Title: Reading 2.

Code: 02221. Eng.

Credit Hours: ----

Lecture: 2 hour.

Tutorial: ----

Practical: 1 hours.

Total: 3 hours weekly.

42 hours

### B- Professional Information:

Intensive reading of various texts with an emphasis on theme, usage and style. Oral and written exercises are employed to test comprehension, to exemplify paragraph structure and the presentation of ideas.

#### 1- Overall Aims of Course: by the end of this course students will be able to:

1. enhancing Sts' ability to read silently.
2. developing Sts' skills for reading aloud.
3. helping students develop learning strategies necessary for reading comprehension
4. familiarizing Sts with different registers.
5. training student teachers on skills necessary for using dictionaries.

#### 2- Intended Learning Outcomes of Course (ILOs):

##### A- Knowledge and understanding: by the end of this course students will be able to:

- A-3-1. identify different registers.
- A-3-2. recognize the main registers.
- A-1-1. list the main types of reading skills.

##### B- Intellectual Skills: by the end of this course students will be able to:

- B-1-1. use appropriate silent reading skills.
- B-1-2. use appropriate learning strategies pertinent to effective reading.
- B-1-3. employ reading skills.

##### C- professional and Practical Skills: by the end of this course students will be able to:

- C-4-1. use developed skills for reading aloud.
- C-4-2. practice reading aloud using the correct intonations and style.

C-4-3. use variant silent reading skills.

**D- General and Transferable Skills: by the end of this course students will be able to**

D-2-1. apply effective dictionary use strategies when needed.

D-1-1. improve reading aloud skills.

D-1-2. improve Speed silent reading skills.

3- Contents:

Topic	No. of Hours	Lecture	Tutorial / Practical
Selected texts from different registers from books, newspapers, magazines, short stories, scenes from dramatic texts	42 hours	28	14

4- Teaching and Learning Methods:

4.1- Silent reading.

4.2- Reading aloud.

4.3- SQ3R.

4.4- role play.

5- Student Assessment Methods:

5.1- Quizzes to assess understanding.

5.2- Close tests to assess achievement.

5.3- Oral reading to assess achievement.

5.4- Semester work to assess students achievement.

5.5- Final exam to assess students achievement regarding ILO,s.

Assessment Schedule:

Assessment 1: Quizzes Weekly.

Assessment 2: Close tests every 2 Weeks.

Assessment 3: Oral reading Weekly.

Assessment 4: Semester work Week 9.

Assessment 5: Final exam Week 14.

Weighting of Assessments:

Mid-Term Examination:	-
Final-Term Examination:	68%
Oral Examination:	8%
Practical Examination:	-
Semester Work:	24%
<u>Other Types of Assessment:</u>	-
Total:	100%

## 6- List of References:

### 6.1- Course Notes.

Notes provided by the lecturer

### 6.2- Essential Books (Text Books):

- The Norton Anthology of English Prose.

### 6.3- Recommended Books: -----

- The Reading comprehension series. Level 7. 2005.

### 6.4- Periodicals, Web Sites, ..... etc.

[comprehension\\_reading/abcteach.com/directory](http://comprehension_reading/abcteach.com/directory)

## 7- Facilities Required for Teaching and Learning:

- Big class rooms, microphones, CDs, tapes, language labs.

Course Coordinator: Dr. Manal Ba'zak.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date: