Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes:رئيسى

Department offering the programme: الاقسام التربوية + قسم اللغة الانجليزية بكلية الآداب

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level:الفصل الدراسى الثانى - الفرقة الرابعة

Date of specification approval:٢٠٠٨/١٠/٢٠

A- Basic Information:

Title: **Applied Linguistics.**   Code:**. 02425. Eng**

Credit Hours: ----   Lecture: **2 hours.**

Tutorial: ----   Practical: 1   Total: **3 hours weekly.**

     42 hours

B- Professional Information:

     The study of language in social context and the influence of language contexts and functions on linguistic form. Various types of texts are to be examined, and class participants will analyze recurrent patterns of language structure to see how those patterns are influenced by communicative and functional goals. Factors to be considered in the analysis include speakers' race, gender, class, education, ethnicity, age, and identity.

1- Overall Aims of Course:

- Introducing the students to the various sub-branches of applied linguistics.
- Providing the Sts with information about socio-linguistics and psycholinguistics.
- Becoming aware of pragmatics and discourse-analysis.

2- Intended Learning Outcomes of Course (ILOs):

A- Knowledge and understanding: **By the end of this course student will be able to**

A-1-1. identify the various models of conversational structures .
A-2-1. describe speech-act theory.

B- Intellectual Skills: By the end of this course student will be able to

B-1-1. practice conversational skills in certain situations.
B-2-1. apply elements of discourse analysis to specified texts .

C- Professional and Practical Skills: **By the end of this course student will be able to**

C-5-1. apply knowledge learned in language teaching situations.

C-4-1. employ conversational skills in different contexts.

D- General and Transferable Skills: By the end of this course student will be able to

D-1-1. improve Team work skills.

D-4-1. use analytical skills in doing research.

D-4-2. use critical thinking skills in conducting projects.

3- Contents:

Topic	No. of Hours	Lecture	Tutorial / Practical
Introduction to Applied Linguistics	6	4	2
Applied Linguistics and Language teaching	6	4	2
Phonological theory and language teaching	6	4	2
Sociolinguistics	6	4	2
Sociolinguistics and language teaching	6	4	2
Psycholinguistics	6	4	2
First language Acquisition	6	4	2

4- Teaching and Learning Methods:

4.1- Presentation.

4.2- Small group project.

4.3- discussion.

4.4- brainstorming.

5- Student Assessment Methods:

5.1- Quizzes to assess understanding.

5.2- Home assignments to assess achievement.

5.3- semester work to assess knowledge and understanding.

5.4- Final exam to assess students' achievement of course aims and ILO's.

Assessment Schedule:

Assessment 1: Quizzes: every week.

Assessment 2: Home assignments: Weekly.

Assessment 3: semester work: 9th week.

Assessment 4: Final exam: 14th Week.

Weighting of Assessments:

Mid-Term Examination:	-
Final-Term Examination:	**80%**
Oral Examination:	-
Practical Examination:	-
Semester Work:	**20%**
Other Types of Assessment:	-
Total:	**100%**

6- List of References:

6.1- Course Notes.

Notes introduced by the lecturer in class.

6.2- Essential Books (Text Books):

- **Coulthard, Malcolm: 1977 An Introduction to Discourse Analysis**

6.3- Recommended Books: -----

Discourse analysis By Gillian Brown, George Yule – 1983 – Cambridge University Press.

6.4- Periodicals, Web Sites, ….. etc.

en.wikipedia.org/wiki/Critical_**discourse_analysis**

7- Facilities Required for Teaching and Learning:

- Big clean ventilated class rooms, white boards, enough chairs.

Course Coordinator: Dr. Nabela Marzouk.

Date:

Head of Department: Prof. Ibrahim Sakr

Date: