

Stakeholder's perceptions about student intern's skills in Governmental and Non-governmental settings

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Abstract:

INTRODUCTION The interns are an important source of manpower for hospitals, they have been associated with many benefits for all stakeholders involved, including career exploration for students, stronger recruitment for post -graduation, and an opportunity for hospitals managers to recruit students with current theoretical knowledge of the workforce. So, the aim of this study was concerned with 1-assessing of stakeholders' perceptions at governmental and nongovernmental health care setting 2-comparing between governmental and non- governmental stakeholders perceptions

SUBJECT AND METHODS A descriptive comparative research design was used , study setting include all critical areas which intern student was disseminated on Fayoum university hospital , Ain shams university hospital, As- Salaam international , and Ain shams specialized hospital setting , a total of (164) sample size include supervisors, head nurses ,and staff nurses . Data collection tool which used through this research was developed by researchers based on literature review, tool was juried by five professors then data was collected.

RESULTSIn comparison between the two stakeholders perception , the results of this study showed a highly significant difference regarding professional knowledge, skills and Personality traits while there is a significant difference regarding communication skills and work skills between governmental and non- governmental stakeholders perceptions , also , the results showed that self-confidence is the most common strength point in both settings , while the main weakness point was poor nursing practice. Finally there is a strong correlation (p value= <0.001*) between intern students skills and stakeholders perceptions at governmental and non- governmental health care setting.

RECOMMENDATION It is recommended that, stakeholders should be involve in interns evaluation based on determined well knowing criteria , providing stakeholders training on mentoring process to interns professional competencies for assuring optimum benefits of internship , collaboration and communication with academic institutions should be held as step of development strategy , regular meeting between faculty , stakeholders, and interns for integrated role of supervision , stakeholders should provide empowerment ,motivational environment , preceptor role should be supported with training ,adequate time ,guidance policies and recognition.

Keywords stakeholder, intern students