

**Critical Thinking Dispositions and Problem Solving
Abilities Among Nursing Students**

Thesis

*Submitted for Partial Fulfillment of Master Degree
in Nursing Science (Nursing Administration)*

By

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**Faculty of Nursing
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Abstract

Background: Critical thinking has now been accepted as the fundamental component of every education system. **Aim:** This study aimed to assess the relationship between critical thinking dispositions and Problem solving abilities among Nursing students. **Design:** A descriptive cross sectional correlational research design was used. **Setting:** The study was conducted at faculty of nursing El-fayoum University. **Subjects:** Included 434 nursing students. **Tool of data collection:** Data were collected by using two tools : A california critical thinking disposition inventory scale and problem solving questionnaire. **Results:** Highly mean score of the undergraduate nursing students (45.86) regarding truth seeking and low mean score regarding cognitive maturity (32.72). Highly mean score (49.25) regarding approach avoidance style and low mean score regarding personal control (12.98). **Conclusion:** There were statistically significant positive correlation between total critical thinking dispositions and total problem solving abilities among faculty nursing students. **Recommendations:** Faculties should provide student with orientation about importance of critical thinking and problem solving to meet the nursing challenges and future demands.

Keywords: Critical Thinking Dispositions- Problem Solving Abilities- Nursing Students