Abstract

Standardization has become a widely spread phenomenon at the international level as many education systems in both developed and developing countries have started to adopt standardization. Accordingly, it has become a necessity to prepare national standardization levels at the Arab level to fix and improve the quality of education.

The importance of defining the standards of comprehensive evaluation is due to the fact that it determines what the comprehensive evaluation system should include of methods and tools to best formulate the education process so as to be reference frames in the light of which the process of comprehensive evaluation is planned, implemented and managed. This should be done in an original way that takes care of all aspects of the learner’s development (knowledge, emotions and skills) which guarantees building the integrated personality for the learner that is able to think creatively, face and solve problems, and be bale to deal with the new fast changing and developing life.