The English Summary

First: the problem of the study:

The progress of nations has become linked with its achievements in the field of education, given that education is considered one of the most basic services provided in the comprehensive development framework, which decision-makers seek to achieve, and as education is also one of the main substrates in the formation of effective human capital, which we desperately needed if we want to append up with development. In this context, the State's policy seeks to build qualified human resources by encouraging the building of partnerships between the state, the private sector and community to provide educational services, in order to improve beneficiaries satisfaction and the level of services provided and also get the best results.

As the importance of private sector partnership and community in the educational process, Human Development Report for Egypt focused in 2008 on that it's time for a social policy of the neo-liberal, commensurate with the liberalization of the economic system, by calling for the integration of civil society and the private sector with the state as a triangle in a new social contract for all and the importance of private sector partnership and community in the educational process.

Thus, the human element is the end and the means of development at the same time, we are in need of education and training to develop the skills of the human element, who lives in unemployment, whether hidden or clear, as a result of rejection of the labor market for them. Youth is considered one of the most categories affected by unemployment, which result from the inability of the economy to generate sufficient employment opportunities that can absorb the annual increase in labor demand. Among the reasons for this phenomenon is the sharp deterioration in the educational status of the institutions of technical education industry in Egypt, and the lack of attention to these institutions as one of the most important productive developmental institutions.

This may be due to some problems that may face the education sector in general and industrial in particular. Therefore, this requires the development of industrial technical education in order to suit the information age,
technology and needed labor market and not wasted all this material and human resources within the industrial high school.

Proceeding from the importance of developing the industrial technical education, the general objectives of this education is to provide adequate capacity for the schools of technical education, and encourage businessmen interested in education to provide the necessary support to schools of industrial technical education, and encouraging factories and companies to provide opportunities for students of technical education for the practice of practical trainings for them, and give students skills and expertise needed by the labor market.