Summary

According to the huge knowledge explosion and the huge outbreak of technology, the requirements of modern life have begun to represent a heavy burden on educational institutions and it has become necessary for them to reconsider their methodology ways and means, with the aim of improving the educational product and upraising its efficiency as well as applying modern methods to benefit from the inventions and products of this technological revolution in activating its missions and aims of these educational institutions. In reforms and restructuring the educational infrastructure and away that improve, in general and the basic educational in special considering that basic educational is the cornerstone of the process of reform and development.

Hence adopting the application of education technology in the basic education in Egypt is a prerequisite for modern education as it's unacceptable for the board and the book to be the only means of learning in the age of information technology and communication which have widely spread all over the world, also unacceptable for rote studying to be a means of learning in the age of internet and information revolution.

Applying education technology don’t only mean to provide the necessary equipments, and technological appliances with modern makes but also means to know how to make use of them in the educational situation for achieving the behavioral goals. So there are a lot of educational equipments that are in the stock rooms at schools in their boxes and their existence is meaningless. So it is necessary to provide the competent teacher able to use modern technological media efficiently. It's necessary to prepare a teacher who is efficiently able to deal with them, a teacher who is enthusiastic, and believing in applying modern in education technology, so applying education technology should be done according to a plan aware of the individual's targeted. Taking in the consideration all the effective factors in spreading all that's new with well-studied process range from studying problems, specifying needs to making decisions, providing the requirements of application and all the potentialities as well as eliminating the draw blocks which hinder applying education technology so that teacher became build their trust, tendencies and attitudes positively according to use the education technology.