Introduction and problem of the study

Seeking countries that aspire to grow and progress to invest its resources and its various possibilities with the best possible picture, Human resources are the best of these resources because of its importance in the processes of human development, and if the human resources of this important element of young people are more important because it means development, It is at the same time the main objective as it represents an important segment of society.

The institution of the most important institutions upon which society in the preparation of manpower stomach theoretically well-trained to provide the community with its needs of interdisciplinary so they are able to lead community development on the basis of production-based practical document are being provided by the institution of knowledge, experience and skills and the preparation of a general cultural, We have seen this day and age a lot of scientific achievements and diversity in all areas of life, but one of the most important of these advances in this era of the so-called Internet Information Network that network that made the modern world a small village does not recognize the limits of time and space, Despite the many benefits of the Internet in all developed areas but this network seeking to destroy the values and habits of some peoples, and the imposition of U.S. hegemony particular and the West in general to the cultures of the peoples of the world, through information, pictures and movies immoral.

With this in mind current study aimed to determine the actual role played by both the school and the general practice of social service in the development of students' awareness adverse social consequences of the use of the Internet.

II- importance of the study

The importance of the study may be due to the following

١- Attention to the global and local issues of cyber crime and the threat to society

Egyptian society is going through now with a group of variables, which in turn affect the students, which requires the presence of a serious intellectual and awareness of the citizens of this change. Therefore, it is necessary to enlighten high school students so that they are aware of what is happening around them.

٢- The importance of the preventive role in the professional practice of social service and this research tends to confirm this important aspect

Few studies have addressed the role of Almmarspamp of Social Service in the development of student awareness of the adverse social consequences of the use of the Internet.

٣- The results of studies and research on this topic

III- goals of the study

The current study attempts to achieve the following goals

١. Awareness of the role of the school and the general practice of social service in the development of students' awareness adverse social consequences of the use of the Internet.
Determine the actual role of the school in the development of the student’s knowledge and the social consequences of the use of the Internet.

Determine the role played by the general practice of social service in the development of the student’s knowledge to damage the social consequences of the use of the Internet.

A proposal to the perception of the general practice of social service for the development of student awareness of the adverse social consequences of the use of the Internet based on a variety of sources, the most important heritage of the theoretical and previous studies and the consequent results of this study.

IV: Question of the study

This study attempts to achieve its goals to answer the following question:

1. What the actual role of the school in the development of the student’s knowledge and the social consequences of the use of the Internet?
2. What actual role played by the general practice of social service in the development of the student’s knowledge to damage the social consequences of the use of the Internet?
3. Presenting a proposal for the exercise of public service for the development of social awareness of students to damage the social consequences of the use of the Internet?

V: Concepts of the study

The terminology of the study is based on their main concept:

1. The concept of development awareness
2. The concept of Internet crimes
3. The concept of general practice

VI: Methodology

Type of study: Descriptive study

The approach used: Survey method of the Comprehensive Social Workers Social workers meetings in secondary schools Boys and Social Survey sample of students at schools.

Secondary Boys School

Tools of the study:

A questionnaire for Social Workers in secondary schools social

A questionnaire for secondary school students

Field of the study:
A- place: secondary school boys city of Fayoum

B – Human scope: All meetings of specialists in secondary school boys and their number (15) single, and a random sample of students from secondary schools boys and their number (239) Single

C – time scope: is the period of data collection from the field

VII: Results of the study

The study provided answer for all its question the results that the level of awareness among students and to damage the social consequences of the use of the Internet is weak and in need of strengthening, and where a large proportion of them think that the school is not doing its part to develop awareness of the adverse social consequences of the use of the Internet and lit the role of social worker is limited to the follow-up Absences and tardiness from school.