The current study aimed at solving visually-impaired student's internet use problems and developing their attitudes towards e-learning. The pre-post experimental and control group design was in the study. The study instruments included an observation checklist for assessing student's internet use skills and a scale for measuring their attitudes towards e-learning. Sample of the study included a group of second year prep visually-impaired student's at el-nur school at Fayoum used as an experimental group(Who studied the e-learning program based on accessibility guidelines), and another second year prep visually-impaired group at the blinds school at modern Egypt used as a control group (Who studied using the traditional methods of teaching). Results of the study showed that : (1) There are statistically significant differences between the mean sores of the experimental and control group in the post implementation of the observation checklist, in favor of the experimental group,(2) There are statistically significant differences between the mean scores of the experimental group in the pre and post implementation of the observation checklist in favor of post implementation , and (3) There is no statistically significant differences between the mean sores of the experimental and control group in the post implementation of the attitude scale.

The research recommended the necessity of investigating the problems and obstacles that hinder the use of e-learning With visually-impaired student's and talking into account the basics for the accessibility of the web during the design of curricula, e- programs, and web sites for visually-impaired.