

# **Activating Total Quality Management (TQM) in overcoming the problems of classroom management facing the teachers of the schools of the second stage of basic education in Fayoum governorate**

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The classroom management is one of the challenges facing educational institutions in the current time, which seeks to achieve a kind of order and discipline within it through the quality of performance and refinement of student behavior and achievement of educational objectives. The process of classroom management is a process of fruitful interaction between teacher and students and represents the teacher's message in the schools of the second Basic education is of great importance, as it is not limited to the mere delivery of science to the learner, but beyond that to their upbringing and their preparing as good citizens produced by awareness and experience, and depends on the efficiency of the teacher and his effectiveness in the classroom on the management style that uses it inside In the classroom, there is a significant shift in the role of the teacher. The teacher was previously limited to teaching, in terms of communicating information to students, and then demanding that they be retrieved when necessary, moreover the new modern teacher with multiple roles is responsible for the classroom, which is responsible for the subject, and responsible for the activities that take place outside the classroom, and he/she can formulate the problem of research in the main question of **How to activate TQM in overcoming the problems of classroom management facing the teachers of the schools of the second stage of basic education in Fayoum Governorate?** The importance of this research is due to the importance of activating TQM in the classroom among the teachers and students of the second stage of basic education. The objectives of the research seek to identify the reality of the application of TQM in the classroom management of the second

stage of basic education, and the research on the descriptive approach, because of the implications of this method of monitoring the reality, and the subsequent analysis and interpretation of this reality based on researches, studies and the end of a set of recommendations and proposals.