

Activating the administrative practices of the headmasters of the general secondary schools in Egypt in the light of the approach of knowledge management

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The administrative practices of the school headmaster are the basic components of the administrative operations and functions in all their dimensions and levels. Administrative practices vary from planning, organizing, directing, and controlling. The headmaster is the main structure of the administrative process. The effectiveness of management depends on the efficiency of these pillars. The efficiency and effectiveness of each job is affected by the efficiency and effectiveness of other functions. In this context, the demand for administrative school reform increases and the need to rely on new administrative approaches such as the knowledge management. Secondary education schools are in dire need of keeping pace with changes and involvement in the knowledge society and towards the organization knowledge and its management. Therefore, the tremendous increase in knowledge and its accumulation have led to an urgent need to organize and manage it to achieve the objectives of secondary education and support decision-makers. The main question of this research is **how to activate the administrative practices of the headmasters of the secondary schools in Egypt in the light of the approach of knowledge management?** The importance of this research is due to the importance of the secondary education stage as the basic pillar of the educational process. Therefore, it was necessary to develop it and develop their educational leadership using some of the modern administrative trends such as knowledge management which did not receive enough attention from the educational institutions and related bodies at the local or national level, which seeks to optimize investment of intellectual capital and raise the efficiency of the institution. The study seeks to identify the reality of the administrative practices of the headmasters of the secondary

schools in light of the approach of knowledge management from the point of view of the study sample of headmasters and principals. The research was based on the descriptive approach because of monitoring the reality, and the subsequent analysis and interpretation of this reality, based on studies and research and the end of the proposal to develop a vision to activate the administrative practices of the headmasters of general secondary education schools in Egypt in light of the knowledge management approach.
