

The role of school administration in developing the performance of industrial secondary education teachers in the light of quality and accreditation standards

Dr. Eman Hamdy Ragab Zahran

Faculty of Education - Fayoum University

Education is one of the main pillars for achieving the development of society towards a better life. In order for the educational process is to take its proper course towards achieving its objectives in forming an Egyptian citizen capable of participating in the development of society.

It is essential that this process has several tools, foremost of which is efficient management capable of planning, organizing, coordinating, programming, implementation and supervision from the school, whereas it is the basic unit of education reaching the higher levels of management. Industrial technical secondary education is one of the most important educational systems responsible for preparing skilled and technical workers to suit the needs of the labor market.

The growth of the industrialization movement in Egypt led to the emergence and development of industries and their complexity, resulting in the emergence of a huge number of jobs and professions.

These jobs require specialized training and a certain level of education. Therefore, applying quality standards in industrial secondary education institutions have become one of the basic processes to acquire students with qualitative skills and required for the labor market, whereby they can get a job opportunity to meet the challenges surrounding them, we can formulate the research problem in the following main question: What is **The role of school administration in developing the performance of industrial secondary education teachers in the light of quality and accreditation standards?**

The importance of this research is due to the importance of determining the quality assurance standards of industrial secondary education for managers and teachers.

The objectives of the research seek to identify the conceptual framework of industrial secondary technical education in Egypt and to identify the conceptual framework of national standards for Quality Assurance and Accreditation for the development of the performance of the teachers of industrial technical secondary schools in addition to getting acquainted with the reality of the tasks of the headmasters of the industrial secondary schools in light of the quality assurance and accreditation standards, in addition to identifying the most important school councils in industrial technical secondary schools and the most important specialties.

The research was based on the descriptive approach because of the monitoring of reality and the subsequently analysis and interpretation of this reality based on the studies and researches and develop a set of recommendations and proposals.