



**Fayoum University**  
**Faculty of Arts**  
**Sociology Department**

**Sociology in Egypt and The Application of  
Postmodernism Theories**

**( A critical View)**

**A Thesis submitted to the Faculty of Arts Fayoum University**  
**in Sociology for The Degree of Master**

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**The current study addresses the issue of activating** the theories of postmodernism within the schools of sociology in Egypt and He is teaching the higher education sector are familiar with Kaveh body visions and theories of postmodernism and they use their jobs or not? At the level of Egypt, we find the lack of literature on the era of post-modern stage, on the contrary of the Western world, which advocates today to enter the stage after postmodernism and Aorg her.

**And The importance of the study to the recent** stream of postmodernism in Alsociological uses in the Egyptian academies, And disclosure of the extent of Alsociological researchers in Egypt to the categories of postmodern and stand on the modalities of dealing with post-modern theories in sociological studies in Egyptian society. and ascertain the extent of access to academic studies and realities through arms theoretical frameworks of postmodernism.

**The current study aims to achieve the following :**

- ١- monitoring efforts sociological "academic" taken from the visions of post-modern theory, directed, and even contributed to the rejuvenation of the sociological explanations and analyzes .
- ٢- To provide a new understanding of the sociological analyzes that rely on interpretations of self and social contexts lived, in order to

find a new conceptual framework can be read by the reality of Egyptian society.

ϣ– stand over the ability of academic studies in Egypt in activating the theories of postmodernism, as well as their ability to find a theory of a national stem from the depths of the Egyptian society .

ξ– Provide a "manifesto" sociological, from which we can actually read the new reading, and away from the ideological, social knowledge

ο– Disclosure of the extent of the theoretical and methodological consistency in academic sociological studies, trends and techniques with theories of postmodernism.

ϛ– demonstrate to what extent accepted sociology and development to keep pace with the methodological and theoretical shifts inside, especially with the presence of the theories of postmodernism .

Ϝ– assign different views about the theories of postmodernism in directing social research, and access to useful results in the enrichment of sociological discourse ability .

**The current study seeks to answer the following questions:**

ϝ– To what extent academic studies efficiency in the use of postmodern theories, and their success in reaching the beneficial

results in terms of societal reality, or the development of new theoretical insights useful in the study of reality ?

ϣ– What is the nature of the relationship between the theories of postmodernism and the activation of social practice in reality?

ϣ– The ability of social theory after fragmentation within the framework of post-modernism, in the reduction of social and theoretical and methodological problems ?

ε– What the nature of the contribution of the theories of postmodernism in reading social reality correctly and then later for ideological, sociological knowledge ?

ο– To what extent can the theories of postmodernism formation or enlighten the social reality ?

ϛ– What frameworks theoretical and methodological techniques posed by new theories of postmodernism, and their ability to develop epistemological knowledge in sociology ?

ϣ– What is the position of the academic theories of postmodernism in sociology, and the extent of activated and used in the sociological school in sociology departments in Egypt ?

**As for the measures methodology of the study,** the researcher has to monitor the sociological heritage of postmodernism, which represent in ten scientific Messages ,The work of analyzing speech for them to learn about the way they handled the theories and

methods of those post-modern stage Messages , As well as the use of an interview guide applied to the same intentional members of the faculty departments meeting the faculties of Arts at the level of seventeen University of universities in Egypt to identify the extent of the visions and postmodern thought the Alsociologian Egyptian universities and face their direction and whether the exercise of his theories and methods in a scientific messages or not, to measure the extent of expansion and penetration and activation of postmodern thought with the knowledge of the meeting in Egypt .

**In this context, the current study came in six chapters**

**included** the introduction problematic in the study and its methodology ,The first chapter deals with the era of modernity in terms of the concept and the origination, characteristics and stages associated with it down to overcome the modernity and the transition to exposure to the era of post-modernism in terms of the concept and the origination and concepts associated with it down to overcome to run the era of post-modern and the most important characteristics, The second chapter deals with previous studies on the subject of the current study, two types of Arab and foreign, comes the third quarter under the name of post-modern theories in sociology to deal with the most important

theories, which was contemporary post-modernism and deconstruction theory they interpretive theory and feminist theory and the theory of social communication theory and existential .

The fourth quarter marked the knowledge of the meeting of Postmodernism and the shift to curricula how it addressed the researcher methodology Alvinominologih and methodology Alatnomithodologih that the most important approaches the post-modernist, comes Chapter V under the name of speech postmodernism in sociology exposure researcher in which to work analyzing speech scientific Rasil which paid what postmodern replace studied or one of the issues related to post-modernism and was selected ten letters from universities NES longer the most prominent addressed issues of postmodern thought, comes sixth and final chapter to a side field study, which will identify which over the familiar members of the faculty Egyptian universities, the latest development of science especially with regard to social theory .

**Finally, this study concluded** width harvest study and the most important results which resulted in the current study to the overall conclusion Maadha that the concept of post-modernism did not receive the attention as an area of study within the scientific departments

sociological Egyptian universities, a few percentage of that given by the importance of, and less than that importance as we approached the regional universities and that the Egyptian society did not enter the stage of post-modernism after, I do not have faculty members at Egyptian universities sufficient know-how about that thought and methods and theories.