

The effects of a motor program on acquiring direction and movement skills and other life skills in blind children

By
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Abstract:

This paper aims at identifying the effects of a motor program on acquiring the movement and direction skills and some other life skills in blind children. The researcher uses the experimental method on an experimental group and a control group. The research sample consists of blind 4-6 year-old children in Fayoum. The research has found that the motor program is effective in improving the level of life skills, and acquiring direction and movement skills in blind children. The researcher recommends that the proposed program should be used in developing direction and movement skills as they have a positive effect on the improvement of life skills in blind children.

Keywords: motor education, children with visual disabilities

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