

The effectiveness of a suggested curriculum for kinetic education in the acquisition Some motor skills for children

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Search Goal:

The aim of this research is to identify the effectiveness of a suggested approach to kinetic education in acquiring some motor skills for children

Research Methodology:

The researchers used the experimental approach for one experimental group by following the tribal and remote measurement. The researchers found the homogeneity of the members of the experimental group to search the variables in question.

Community and Sample Search:

The research community includes kindergarten children of Fayoum University during the academic year 2016/2017, which consists of (40) forty children. It represents the experimental research group and 10 children to conduct the exploratory study. The researchers found the homogeneity among the research sample Age variables, intelligence, and motor skills (under study).

Extractions:

-The proposed program using the curriculum curriculum has a positive effect on improving the motor skills of kindergarten child.

-The traditional movement program has limited effect on the motor skills level of kindergarten child.

-The proposed program using the curriculum curriculum has a positive effect better than the traditional program on improving the level of motor skills of kindergarten child.