



The Education for Sustainable Development in pre-university in Australia, New Zealand and the United Kingdom; and the possibility to be benefited from them in the Arab Republic of Egypt

Abstract

The research aims at reveal the Education for Sustainable Development in Australia, New Zealand and the United Kingdom; to benefit from it in the Arab Republic of Egypt, the paper depended on the comparative approach, in addition the paper used a questionnaire implemented on some teachers of public schools stages of pre-university education investigate their point of view in education for sustainable development, the sample was (217), the paper conceptualized a proposal of Education for sustainable development in the Arab Republic of Egypt in the light of the experiences of Australia, New Zealand and the United Kingdom.